



CLASS -4<sup>th</sup>

<b>CLASSES REQUIRED</b>	24 PERIODS 14 ( LESSON) 07 ( GRAMMAR) 03 ( WRITING)
<b>TOPIC</b>	PROSE ----- GIRLS CAN'T PLAY CRICKET THE DEMON AND THE DANCER  GRAMMAR-----1. DETERMINERS (MUCH,MANY) TENSES (SIMPLE) WRITING----- PICTURE COMPOSITION GUIDED COMPOSITION
<b>CONCEPT &amp; SKILLS</b>	LISTENING/ READING/ WRITING/ SPEAKING / GRAMMAR/ / WRITING
<b>LEARNING OUTCOMES</b>	SELF AWARENESS /GENDER EQUALITY/ ENHANCEMENT IN VOCABULARY/ LISTENING/ READING AND WRITING/ SPEAKING
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	TEXT- BOOK
<b>PEDAGOGY</b>	BRAIN STORMING / IN-TEXT QUESTIONS / RANDOM QUESTIONS/ KWL/DISCUSSION
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	SILENT/ LOUD READING OF THE LESSON. PICTURE COMPOSITION DETERMINERS (MUCH,MANY) TENSES (SIMPLE) WORKSHEET/ CONVERSATIONAL PRACTICE
<b>ASSESSMENT</b>	READING/ PRONUNCIATION/ FLUENCY/ RESPONSE/ CREATIVE WRITING/ LISTENING/ CONVERSATIONAL PRACTICE
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	FORMATIVE ASSESSMENT GIRLS CAN'T PLAY CRICKET THE DEMON AND THE DANCER GUIDED / PICTURE COMPOSITION GRAMMAR--- DETERMINERS (MUCH,MANY) TENSES (SIMPLE) ( WORKSHEET )

CLASS -4<sup>th</sup>

<b>CLASSES REQUIRED</b>	24 PERIODS 10 ( LESSON) 07 ( GRAMMAR) 04 ( POEM) 03 ( WRITING)
<b>TOPIC</b>	PROSE ----- MINA'S LETTER POEM ----- UNDER THE BED  GRAMMAR-----1. TENSES PRESENT CONTINUOUS ,PAST CONTINUOUS AND FUTURE CONTINUOUS WRITING -----GUIDED / PICTURE COMPOSITION
<b>CONCEPT &amp; SKILLS</b>	LISTENING/ READING/ WRITING/ SPEAKING / RECITATION /GRAMMAR/ / WRITING
<b>LEARNING OUTCOMES</b>	CARING ABOUT GRANDPARENTS /GENDER EQUALITY/ ENHANCEMENT IN VOCABULARY/ LISTENING/ READING AND WRITING/ SPEAKING/ RECITATION/CONSTRUCTION AND ORGANISATION OF IDEAS LOGICALLY. USAGE AND RULES OF TENSES /LANGUAGE DEVELOPMENT
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	TEXT- BOOK
<b>PEDAGOGY</b>	BRAIN STORMING / IN-TEXT QUESTIONS / RANDOM QUESTIONS/ KWL/DISCUSSION
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	SILENT/ LOUD READING OF THE LESSON. PICTURE COMPOSITION TENSES: PRESENT CONTINUOUS ,PAST CONTINUOUS AND FUTURE CONTINUOUS/ WORKSHEET/ CONVERSATIONAL PRACTICE
<b>ASSESSMENT</b>	READING/ PRONUNCIATION/ FLUENCY/ RESPONSE/ CREATIVE WRITING/ LISTENING/ CONVERSATIONAL PRACTICE
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	FORMATIVE ASSESSMENT MINA'S LETTER UNDER THE BED TENSES PRESENT CONTINUOUS ,PAST CONTINUOUS AND FUTURE CONTINUOUS WRITING----- GUIDED / PICTURE COMPOSITION



CLASS -4<sup>th</sup>

<b>CLASSES REQUIRED</b>	24 PERIODS 10 ( LESSON) 07 ( GRAMMAR) 04 ( POEM) 03 ( WRITING)
<b>TOPIC</b>	PROSE ----- YUUKI & THE TSUMANI POEM-----LAUGHING SONG  GRAMMAR-----1. ARTICLES WRITING----- GUIDED / PICTURE COMPOSITION
<b>CONCEPT &amp; SKILLS</b>	LISTENING/ READING/ WRITING/ SPEAKING / GRAMMAR/ RECITATION/ WRITING
<b>LEARNING OUTCOMES</b>	SAFETY RULES DURING AN EARTHQUAKE/ ENHANCEMENT IN VOCABULARY/ LISTENING/ READING AND WRITING/ SPEAKING/RECTITATION/ LANGUAGE DEVELOPMENT/
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	TEXT- BOOK
<b>PEDAGOGY</b>	BRAIN STORMING / IN-TEXT QUESTIONS / RANDOM QUESTIONS/ KWL/DISCUSSION
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	SILENT/ LOUD READING OF THE LESSON. GUIDED / PICTURE COMPOSITION ARTICLES / CONVERSATIONAL PRACTICE
<b>ASSESSMENT</b>	READING/ PRONUNCIATION/ FLUENCY/ RESPONSE/ CREATIVE WRITING/ LISTENING/ CONVERSATIONAL PRACTICE
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	FORMATIVE ASSESSMENT YUUKI & THE TSUMANI LAUGHING SONG  GRAMMAR-----1. ARTICLES ( WORKSHEET ) WRITING----- GUIDED / PICTURE COMPOSITION



CLASS -4<sup>th</sup>

<b>CLASSES REQUIRED</b>	24 PERIODS 14( LESSON) 07 ( GRAMMAR) 03 ( WRITING)
<b>TOPIC</b>	PROSE ----- AN ADVENTURE THE MAGIC SHOP  GRAMMAR-----1. ADVERBS WRITING----- GUIDED COMPOSITION
<b>CONCEPT &amp; SKILLS</b>	LISTENING/ READING/ WRITING/ SPEAKING / GRAMMAR/ / WRITING
<b>LEARNING OUTCOMES</b>	DEVELOPMENT OF LOGICAL THINKING/ LEARN ABOUT SUPER NATURAL THINGS/ ENHANCEMENT IN VOCABULARY/ LISTENING/ READING AND WRITING/ SPEAKING/RECTITATION/ LANGUAGE DEVELOPMENT/ ADVERBS
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	TEXT- BOOK
<b>PEDAGOGY</b>	BRAIN STORMING / IN-TEXT QUESTIONS / RANDOM QUESTIONS/ KWL/DISCUSSION
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	SILENT/ LOUD READING OF THE LESSON. PARAGRAPH WRITING ADVERBS / CONVERSATIONAL PRACTICE
<b>ASSESSMENT</b>	READING/ PRONUNCIATION/ FLUENCY/ RESPONSE/ CREATIVE WRITING/ LISTENING/ CONVERSATIONAL PRACTICE
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	SUMMATIVE ASSESSMENT AN ADVENTURE THE MAGIC SHOP  GRAMMAR-----1. ADVERBS---- MANNER, PLACE ARTICLES CONTINUOUS TENSES DETERMINERS



	<p>SIMPLE TENSES WRITING----- GUIDED / PICTURE COMPOSITION</p>
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