

**DETAILED PLANNER OF  
ENGLISH  
OCTOBER/NOVEMBER**

**CLASS – LKG**

**CYCLE –4TH**

<b>CLASSES REQUIRED</b>	<b>12-40 Minutes class period</b>
<b>TOPIC</b>	<ul style="list-style-type: none"> <li>• Introduction of two letter words(of,it,is,in.....)</li> <li>• Introduction of Three letter words(man,fan,ant...)</li> <li>• Alphabets O,Q,S Cursive recognition of small letters. Sequence writing(A-Z)</li> </ul>
<b>CONCEPT &amp; SKILLS</b>	<ul style="list-style-type: none"> <li>• Rhymes:</li> <li>• I am the earth.</li> <li>• Snow on the roof top.</li> <li>• Skills: Listening-Speaking-Reading and Writing. Recitation</li> </ul>
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"> <li>• Children will be able to identify two and three letter words.</li> <li>• They will be able to use the words in everyday English.</li> <li>• They will be able to speak simple sentences using the words.</li> <li>• They will be able to write A-Z in sequence.</li> <li>• Developing rhythmic sense and body actions.</li> <li>• Developing motor skills and eye-hand coordination.</li> </ul>
<b>INSTRUCTIONAL TOOLS &amp;REFERENCES</b>	<b>Teacher Presenter, Word Cards, Charts, Crayons, Worksheets, and Notebook.</b>
<b>PEDAGOGY</b>	<b>Two and three letter words:</b>

### **Word Card Activity:**

The teacher will pin an alphabet card on the board as “a” and then the teacher will ask one of the student to pin another alphabet card say “t” with the first card and make two letter word as “at”. Here the teacher and students will read the word together as “at” with emphasis on the phonetic sound.

eg: m a n

म ऐ न

The students will follow the activity with other alphabet cards in small groups. The teacher and student will drill together the sounds.

### **Prompting activity**

#### **Hop on the word:**

The teacher will write the letters on the floor with a chalk or a marker.

Children choose a word card and place their feet and hands on the letters and say the word.

### **Prompting activity:**

Teacher will ask the students to dip the finger in the poster colour and draw different alphabets on the chart paper or newspaper.

**Alphabets: O,Q,S**

The teacher will take out objects from the magic bag related to the alphabets O, Q, S. The teacher will name the objects and will stress on the first sound like (O) for Owl or Octopus.

**Follow up:** Oral drill of phonetics will be followed by ppt.

### **Writing exercise A-Z**

The students will be asked to follow sequence writing in their notebooks and say the alphabet aloud while writing the same.

ACTIVITY / ASSIGNMENT / RESEARCH	<p>Choral Reading of the two and three letter words as “Sight Words”.</p> <p>Recitation of Rhymes with proper action and rhythm.</p> <p>Revision of A-Z and Two letter words</p>
INFORMAL ASSESSMENT	Fun based worksheet will be provided.

