



CLASS –LKG

CLASSES REQUIRED	2
TOPIC	Transport
CONCEPT & SKILLS	<p>Concept: The teacher will initiate a conversation amongst the students by asking questions like, like “How do you come to school? How do you go to the market? The child will name different modes of transport and speak about why do we use these mode of transport? The students will start speaking and answering the questions and the teacher will observe the students vocabulary and pronunciation. The teacher will play a theme based rhyme called “Traffic light” which the students will recite along and memorise while it’s being played.</p> <p>Skills: This will develop within the students a sense of accuracy, proper pronunciation and fluency.</p>
LEARNING OUTCOMES	The children will get to speak freely and express their ideas. They get encouraged while speaking in front of their peers and they will learn to listen to their peers. They will also learn to point out the errors, their peers make while speaking. They will have fun in reciting the rhymes. This will help them to develop their expression, imagination and pronunciation, vocabulary development and essentials of grammar.
INSTRUCTIONAL TOOLS & REFERENCES	Teacher, speaker, amplifier, pen drives, audio sounds, micro-phones.
PEDAGOGY	Random questioning, choral recitation, chorus drill.
ACTIVITY / ASSIGNMENT / RESEARCH	Discussion, show and tell.
ASSESSMENT	The teacher will check the student’s performance on the basis of fluency, grammar accuracy, accent, pronunciation throughout the session.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Ditto

**DETAILED PLANNER OF
Conversation
(SEPTEMBER)**

CLASS – LKG

CLASSES REQUIRED	2
TOPIC	Water
CONCEPT & SKILLS	<p>Concept: The teacher will initiate a conversation among the students by asking questions like what is the importance of water in our daily lives? What do we drink when we are thirsty? What are the uses of water? Do plants also need water to grow? The teacher will then play a rhyme “It’s raining, It’s pouring” which the students will sing along and memorise while it’s being played.</p> <p>Skills: This will develop within the students a sense of proper pronunciation of words and fluency.</p>
LEARNING OUTCOMES	The children will get to speak freely among peers and express their ideas. They will be encouraged to speak in front of audience/classmates. They will learn to listen to their peers. They will learn to point out the errors which their peers make while speaking and correct their mistakes and eventually learn from them. It will help them in the development of vocabulary and grammar during the process.
INSTRUCTIONAL TOOLS & REFERENCES	Teacher, speaker, amplifier, pen drives, audio sounds, micro-phones.
PEDAGOGY	Random questioning, choral-recitation, chorus drill.
ACTIVITY / ASSIGNMENT / RESEARCH	Discussion, Random questioning.
ASSESSMENT	The teacher will check the student’s performance on the basis of fluency, grammar accuracy, accent, pronunciation throughout the session.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Ditto

**DETAILED PLANNER OF
Conversation
(OCTOBER)**

CLASS – LKG

CLASSES REQUIRED	2
TOPIC	Seasons
CONCEPT & SKILLS	<p>Concept: The teacher will initiate a discussion by asking questions like, name the different seasons in a year in order of their occurrence? Which is the hottest season? Which is the coldest season? What clothes do we wear in different seasons?</p> <p>The teacher will play a song called “4 seasons”. Students will be asked to listen carefully and then sing along with the song till they memorise it.</p> <p>Skills: It will help students to memorise and develop a sense of fluency and proper pronunciation.</p>
LEARNING OUTCOMES	The children will get the concept of seasons. Different types of seasons like hottest season, coldest season, their occurrence. The children will get to speak freely among peers and express their ideas. They will be encouraged to speak in front of audience/classmates. They will learn to listen to their peers. They will learn to point out the errors which their peers make while speaking and correct their mistakes and eventually learn from them. It will help them in the development of vocabulary and grammar during the process.
INSTRUCTIONAL TOOLS & REFERENCES	Teacher, speaker, amplifier, pen drives, audio sounds, micro-phones.
PEDAGOGY	Random questioning, choral-recitation, chorus drill.
ACTIVITY / ASSIGNMENT / RESEARCH	Discussion, random questioning.
ASSESSMENT	The teacher will check the student’s performance on the basis of fluency, grammar accuracy, accent, pronunciation throughout the session.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Ditto



**DETAILED PLANNER OF
Conversation
(NOVEMBER)**

CLASS – LKG

CLASSES REQUIRED	2
TOPIC	Universe
CONCEPT & SKILLS	<p>Concept: The teacher will initiate a conversation among the students by asking questions like, What is universe? What is the number of planets in our universe? What is an astronaut? What is a spacesuit? The students will start speaking and answering the questions and the teacher will observe the students vocabulary and pronunciation. The teacher will play a theme based rhyme “Mother earth” which the students will recite along and memorise while it’s being played.</p> <p>Skills: This will develop within students a sense of accuracy, proper pronunciation and fluency.</p>
LEARNING OUTCOMES	<p>The children will get the concept of universe, planets, solar system. The children will get to speak freely among peers and express their ideas. They will be encouraged to speak in front of audience/classmates. They will learn to listen to their peers. They will learn to point out the errors which their peers make while speaking and correct their mistakes and eventually learn from them. It will help them in the development of vocabulary and grammar during the process.</p>
INSTRUCTIONAL TOOLS & REFERENCES	Teacher, speaker, amplifier, pen drives, audio sounds, micro-phones
PEDAGOGY	Random questioning, choral-recitation, chorus drill.
ACTIVITY / ASSIGNMENT / RESEARCH	Discussion, Show and tell.
ASSESSMENT	The teacher will check the student’s performance on the basis of fluency, grammar accuracy, accent, pronunciation throughout the session.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Ditto



