

Class L K G

Detailed Planner of EVS

MONTH	CLASSES REQUIRED	CONCEPT/SKILL	LEARNING OUTCOMES	INSTRUCTIONAL TOOLS AND REFERENCES	PEDAGOGY	ACTIVITY	ASSESSMENT
August	6-7 40 Minute class period	<p>TOPIC : Water</p> <p>Importance of water</p> <p>Sources of water.</p> <p>Save water.</p>	<p>Understanding the importance of water</p> <p>Sources of water.</p> <p>Saving of water.</p>	<p>PPT</p> <p>Charts</p> <p>Drawing</p> <p>Colouring</p>	<p>Discussions</p> <p>Random questioning</p>	<p>Visit around school holding banners SAVE WATER</p> <p>Activities: (plants cannot survive)</p> <p>Giving water to birds (hanging cups)</p> <p>Sail boats (kids craft)</p>	<p>Informal Assessment</p>
September	6-7 40 Minute Class period	<p>TOPIC; Means of Transport</p> <p>Mode of Transport.</p> <p>Need of transport.</p> <p>Safety Rules</p>	<p>Importance of transport.</p> <p>Different modes of</p>	<p>PPT</p> <p>Charts</p> <p>Drawing and colouring</p>	<p>Discussions</p> <p>Random Questioning.</p>	<p>Bucket impression</p> <p>Work sheets</p>	<p>Informal Assessment</p>

October	6-7 40 Minute Class period	<p>1, TOPIC; Seasons</p> <p>Concept of season.</p> <p>Types of Seasons</p> <p>2. Festivals;</p> <p>Concepts of festivals</p> <p>Types of festivals</p>	<p>transport.</p> <p>Types of Seasons</p> <p>Clothes we wear in different seasons</p> <p>Importance and types of Festivals</p>	<p>Story telling</p> <p>PPT</p> <p>Drawing and colouring</p> <p>Rhymes</p> <p>Flash cards</p> <p>PPT</p> <p>Drawing and Colouring</p> <p>Rhymes</p> <p>Flash cards</p>	<p>Discussions</p> <p>Random Questioning</p> <p>Discussions</p> <p>Random Questioning</p>	<p>Collage making</p> <p>Train ride.</p> <p>Ship making</p> <p>Making of different cars (craft activity)</p> <p>Making of airplanes with ice cream sticks.</p> <p>Work sheets</p> <p>Making of Autumn tree</p> <p>Making of Mobile</p> <p>Mini beach craft</p> <p>Making of 4 groups (What comes after)</p>	<p>Informal Assessment</p> <p>Informal Assessment</p>
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November	6-7 40 Minute Class Period	<p>TOPIC</p> <p>1.Universe</p> <p>Concept about Day and Night</p> <p>•</p> <p>2.Our Helpers</p> <p>Importance of Helpers</p> <p>How they help us</p>	<p>Difference Between Day and Night</p> <p>Importance of Our mother Earth</p> <p>Names of different helpers and how they help us</p>	<p>PPT</p> <p>Drawing and Colouring</p> <p>Rhymes</p> <p>PPT</p> <p>Drawing and Colouring</p> <p>Rhymes</p>	<p>Discussions</p> <p>Random Questioning</p> <p>Discussions</p> <p>Random Questioning</p>	<p>Collage Making</p> <p>Card Making</p> <p>Rangoli making with coloured salt</p> <p>Drawing</p> <p>Candle Activity (concept of day and night)</p> <p>Rocket Making</p>	<p>Informal Assessment</p>
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