

**DETAILED PLANNER OF
ENGLISH
OCTOBER/NOVEMBER**

CLASS – LKG

CYCLE –4TH

CLASSES REQUIRED	12-40 Minutes class period
TOPIC	<ul style="list-style-type: none"> • Introduction of two letter words(as,am,an,at,be.....) • Introduction of three letter words(cat,ant,can.....) • Alphabets B,J,U,C,G
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Rhymes: Traffic Lights, Matches No! • Skills: Listening-Speaking-Reading and Writing. Recitation
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Children will be able to identify two letter and three letter words. • They will be able to use the words in everyday English. • They will be able to speak simple sentences using the words. • Developing rhythmic sense and body actions. • Developing motor skills and eye-hand coordination.
INSTRUCTIONAL TOOLS & REFERENCES	Teacher Presenter, Word Cards, Charts, Crayons, Worksheets, and Notebook.
PEDAGOGY	<p>Two letter words and Three letter words.</p> <p>Word Card Activity:</p> <p>The teacher will pin an alphabet card on the board as “a” and then the teacher will ask one of the student to pin another alphabet card say “t” with the first card and make two letter word as “at”. Here the teacher and students will read the word together as “at” with emphasis on the phonetic sound</p> <p>eg: c an</p> <p>कऐन</p> <p>The students will follow the activity with other alphabet cards in small groups.The teacher and student will drill together the sounds.</p> <p>Prompting activity</p> <p>Hop on the word:</p> <p>The teacher will write the letters on the floor with a chalk or a marker.</p>

	<p>Children choose a word card and place their feet and hands on the letters and say the word. Similarly same methodology will be used for teaching three letter words.</p> <p>Prompting activity:</p> <p>Teacher will ask the students to dip the finger in the poster colour and draw different alphabets on the chart paper or newspaper.</p> <p>Alphabets: B,J,U,C,G</p> <p>The teacher will take out objects from the magic bag related to the alphabets B,J,U,C,G. The teacher will name the objects and will stress on the first sound like (B) for ball or bed.</p> <p>Follow up: Oral drill of phonetics will be followed by ppt.</p>
<p>ACTIVITY / ASSIGNMENT / RESEARCH</p>	<p>Choral Reading of the two letter words as “Sight Words”.</p> <p>Choral Reading of the three letter words as “Sight Words”.</p> <p>Recitation of Rhymes with proper action and rhythm.</p>
<p>INFORMAL ASSESSMENT</p>	<p>Fun based worksheet will be provided.</p>