



**LIBRARY**

(August-September)

CLASS – L.K.G

Cycle-2<sup>nd</sup>

<b>CLASSES REQUIRED</b>	One Story per period. (40 minutes class period)
<b>TOPIC</b>	<p><b><u>Stories:</u></b></p> <ul style="list-style-type: none"> <li>• Noisy Pop- Up- Fun</li> <li>• The Ant &amp; the Dove.</li> <li>• The Fox &amp; the Cock.</li> <li>• The Horse &amp; the Lion.</li> <li>• The Lion’s Howdah.</li> <li>• Aaloo-Maaloo-Kaaloo.</li> <li>• The Mouse with Seven Tales.</li> <li>• Saboo &amp; jojo.</li> <li>• The Elephant &amp; the Dog.</li> <li>• The Roti Roll.</li> <li>• Wise Vrindi.</li> <li>• Picnic with Green.</li> <li>• The Dog &amp; the Crocodile.</li> <li>• The Ant &amp; the Grasshopper.</li> <li>• The Horse &amp; the lion.</li> <li>• The large Magic tree.</li> </ul>
<b>CONCEPT &amp; SKILLS</b>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> </ul>
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"> <li>• Know the theme of the story.</li> <li>• Having fun in listening to the stories.</li> <li>• Learn to recognise and tell the words or names.</li> <li>• Recognize the character in the story through role play.</li> </ul>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<ul style="list-style-type: none"> <li>• Books. ( Pop up)</li> <li>• Teacher Presenter.</li> <li>• Props.</li> </ul>
<b>PEDAGOGY</b>	<ul style="list-style-type: none"> <li>• The teacher will make students to relate with the different characters of the story.</li> <li>• Follow- up: teacher will narrate the story through the role play.</li> </ul>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<p><b><u>Activity:</u></b> Retell the story with the help of teacher’s assistance and using props</p>
<b>ASSESSMENT</b>	Same As Above
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	_____



CLASS – L.K.G

Cycle-3rd

<b>CLASSES REQUIRED</b>	One Story per period. (40 minutes class period)
<b>TOPIC</b>	<p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• Pop Up &amp; Play Farm.(Pop Up Book ).</li> <li>• The Horse &amp; the wolf.</li> <li>• Ant &amp; the cricket.</li> <li>• Tailless fox.</li> <li>• The Idle Donkey.</li> <li>• Foolish Donley.</li> <li>• The Mouse with Seven Tales.</li> <li>• The Wolves &amp; the Dog.</li> <li>• Horse &amp; the Donkey.</li> <li>• Monkey &amp; the Lion Skin.</li> <li>• Frog &amp; the Mouse.</li> <li>• The Lion &amp; the Fox.</li> <li>• Who will Bell the cat.</li> <li>• The tree &amp; the Axe.</li> <li>• Apple Tree.</li> <li>• Cinderella. (Pop Up book).</li> </ul>
<b>CONCEPT &amp; SKILLS</b>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> </ul>
<b>LEARNING OUTCOMES</b>	<ul style="list-style-type: none"> <li>• Know the theme of the story.</li> <li>• Having fun in listening to the stories.</li> <li>• Learn to recognise and tell the words or names.</li> <li>• Recognize the character in the story through role play.</li> </ul>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<ul style="list-style-type: none"> <li>• Books. (Pop up).</li> <li>• Teacher Presenter.</li> <li>• Props.</li> </ul>
<b>PEDAGOGY</b>	<ul style="list-style-type: none"> <li>• The teacher will make students to relate with the different characters of the story.</li> <li>• Follow- up: teacher will narrate the story through the role play.</li> </ul>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<p><b>Activity:</b> Retell the story with the help of teacher’s assistance and using props</p>
<b>ASSESSMENT</b>	Same As Above
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	_____

