



CLASS–L.K.G

CLASSES REQUIRED	12 (40 min class period)
TOPIC	<ul style="list-style-type: none"> Numbers (6 to 9)
CONCEPT & SKILLS	<ul style="list-style-type: none"> Number relation (6 to 9) Writing numbers (6 to 9) Sequence Writing (6 to 9) Recognition, Counting, Listening, Speaking, Reading and Writing.
LEARNING OUTCOMES	<ul style="list-style-type: none"> Number cardinality. Developing number sense and counting objects. Identifying the symbol for the given number. Number recognition and number readiness. Counting the objects and sequencing the numbers.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> Materials like pencils, eraser, blocks etc. Number dice and number mat. Flash cards. Outdoor setting. Number lines. Notebooks and books.
PEDAGOGY	<ul style="list-style-type: none"> The teacher will make the students to understand the concept of numbers and counting through various fun related activities.
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none"> Introductory Activity:- Teacher and students will play a number bead game. The students will be asked to put the required bead as per the given number in the string. Count the beads in the string and say the number. Follow up:- Teacher will make the students to rotate the dice. Count how many dots and jump on the number given on the number mat
INFORMAL ASSESSMENT	<ul style="list-style-type: none"> Counting and recognizing the numbers. Sequence the numbers.

**MATHS
(SEPTEMBER CYCLE/5)**

CLASSES REQUIRED	12 (40 min class period)
TOPIC	<ul style="list-style-type: none"> Numbers (1 to 9)
CONCEPT & SKILLS	<ul style="list-style-type: none"> Number relation (1 to 9) Writing numbers (1 to 9) Sequence Writing (1to 9) Recognition, Counting, Listening, Speaking, Reading and Writing.
LEARNING OUTCOMES	<ul style="list-style-type: none"> Number cardinality. Developing number sense and counting objects. Identifying the symbol for the given number. Number recognition and number readiness. Counting the objects and sequencing the numbers.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> Materials like pencils, eraser, blocks etc. Number cards, Caterpillar cutouts. Outdoor setting Number lines Notebooks and books
PEDAGOGY	<ul style="list-style-type: none"> The teacher will make the students to understand the concept of numbers and counting through various fun related activities.
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none"> Introductory Activity:- Put my back in the right order. The teacher will divide students into small groups and make them to do a hands on activity as: The students will be asked to put the caterpillars back in right order arranging the numbers from 1 to 9. While arranging the number in sequence they will keep on saying the sequence as 1, 2, 3, 4, 5..... accordingly. The teacher will guide the students while doing the activity.
INFORMAL ASSESSMENT	<ul style="list-style-type: none"> Counting and recognizing the numbers. Sequence the numbers.

