

## $CLASS - 4^{TH}$

CLASSES REQUIRED	24 teaching periods
TOPIC	Time and Money
CONCEPT & SKILLS	Reading time, use of AM and PM, calendar. 12 hour and 24 hour clock, time duration, writing dates in short form, time line. Conversion of money. Solving sums on money involving four operations.  SKILLS: Students will learn time reading in terms of AM,PM and sums on money
LEARNING OUTCOMES	Read time, use of am and pm, calendar. Use of 12 hour and 24 hour clock. Converting units of money, Solve sums on money involving four operations.
INSTRUCTIONAL TOOLS & REFERENCES	Clock & text book.
PEDAGOGY	Concept formation, Brain storming, Concept mapping, Random questioning, In text Questions.
ACTIVITY / ASSIGNMENT / RESEARCH	Explanation of reading time with the help of clock
ASSESSMENT	Reading time, use of AM and PM, calendar. 12 hour and 24 hour clock, time duration, writing dates in short form, time line. Conversion of money. Solving sums on money involving four operations
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Formative assessment Reading time, use of AM and PM, calendar. 12 hour and 24 hour clock, time duration, writing dates in short form, time line. Conversion of money. Solving sums on money involving four operations  Summative assessment: Reading time, use of AM and PM, calendar. 12 hour and 24 hour clock, time duration, writing dates in short form, time line. Conversion of money. Solving sums on money involving four operations