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| CLASSES REQUIRED | 5 |
| TOPIC | Drawing and colouring of different fruits and vegetables. Drawing and colouring of different houses. Form drawing. Origami house. Drawing and colouring of favourite food item. |
| Concepts and skill | Concepts:- Concept of different fruits and vegetables. Concept of big and small houses. Concept of different lines. Concept of paper folding. Skills:- Skill of drawing and colouring . Skill of imagination and creativity. Eye hand coordination. Skill of paper folding. |
| LEARNING OUTCOMES | Children will learn about different lines. Children will learn about different houses in which people live. Children will learn objects from paper. Children will learn about different fruits and vegetables. |
| INSTRUCTIONAL TOOLS & REFERENCES | colours, pencil , demonstration by teacher. Board marker. |
| PEDAGOGY | Drawing and colouring. |

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| | Visualizing of colours. Eye hand coordination. |
| ACTIVITY / ASSIGNMENT / RESEARCH | Drawing and colouring. Celebration of sweet Saturday. (Motor skill activity).origami. Thumb printing. |
| ASSESSMENT | Drawing, colouring and activity will be the part of their assessment. |

DETAILED PLANNER OF
ART
(OCTOBER-NOVEMBER)

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| CLASSES REQUIRED | 5 |
| TOPIC | <p>Drawing and colouring of two air and water transport. Worksheet of communicative device (telephone). Drawing and colouring of things used in different seasons. Drawing and colouring things used in different festivals.</p> |
| Concepts and skill | <p>Concepts:- Concept of air and water transport. Concept of various houses. Concept of different communicative devices. Concept of festivals and seasons. Skills:- Skill of drawing and colouring . Skill of imagination and creativity. Eye hand coordination.</p> |
| LEARNING OUTCOMES | <p>Children will learn about communicative devices. Children will learn about air and water transport. Children will learn the things used in different festivals. Children will learn the things used in different seasons.</p> |
| INSTRUCTIONAL TOOLS & REFERENCES | colours, pencil , demonstration by teacher. Board marker. |
| PEDAGOGY | <p>Imaginative and creative thinking. Drawing and colouring. Visualizing of colours.</p> |

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| | Eye hand coordination. |
| ACTIVITY / ASSIGNMENT / RESEARCH | Drawing and colouring. Group art activity. (Motor skill activity).Hand printings. |
| ASSESSMENT | Drawing, colouring and activity will be the part of their assessment. |
