



**DETAILED PLANNER OF
LIBRARY
(August-September)**

CLASS – UKG

Cycle-2nd

CLASSES REQUIRED	Total periods: 8 (40 minute class period) 1 story a week and Book reading a week
TOPIC	<p><u>Stories:</u></p> <ul style="list-style-type: none"> • Ali Baba and the Forty Thieves. • Little Brother and Little Sister. • The Frog Prince. • Bobo and his three wishes. <p><u>Book Reading:</u></p> <ul style="list-style-type: none"> • Phonics Book Reading. • Pepper Book Reading. • Disney Books.
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Listening • Speaking • Reading
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Know the theme of the story. • Exploring ideas from stories and reciting the stories. • Having fun in reading and help students to read a book.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Books. • Teacher Presenter. • Involving students to play the role of different characters in the story.
PEDAGOGY	<ul style="list-style-type: none"> • The teacher will read a book together with a child and will help students to read a book. • Group speaking: The teacher will ask students about the role of different characters played in the story. • Teacher will highlight some important words that are included in a story and will tell students the meaning of those words.
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none"> • Listening stories from the students to check their speaking skills. • Reading Hour: The students will read two letter words, three letter words, four letter words included in a book. • Random Questioning: Moral of the Story.
ASSESSMENT	Same As Above
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	_____



CLASS – UKG

Cycle-3rd

CLASSES REQUIRED	Total periods: 8 (40 minute class period) 1 story a week and Book reading a week
TOPIC	<p><u>Stories:</u></p> <ul style="list-style-type: none"> • Sly Fox and Little Red Hen. • The Selfish Giant. • The Snow Queen. • The Treasure Island. <p><u>Book Reading:</u></p> <ul style="list-style-type: none"> • Funny Photo Phonics. • Lady Bird Tales. • Bubbles Play.
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Listening • Speaking • Reading
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Know the theme of the story. • Exploring ideas from stories and reciting the stories. • Having fun in reading and help students to read a book.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Books. • Teacher Presenter. • Involving students to play the role of different characters in the story.
PEDAGOGY	<ul style="list-style-type: none"> • The teacher will read a book together with a child and will help students to read a book. • Group speaking: The teacher will ask students about the role of different characters played in the story. • Teacher will highlight some important words that are included in a story and will tell students the meaning of those words.
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none"> • Listening stories from the students to check their speaking skills. • Reading Hour: The students will read two letter words, three letter words, four letter words included in a book. • Random Questioning: Moral of the Story.
ASSESSMENT	Same As Above
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	_____