



Name of the chapter	Popular Struggles and Movements
Classes required	8
Concept & skills	<ul style="list-style-type: none">• Popular struggles in Nepal and Bolivia• Mobilisation and organisation• Pressure groups and movements• Sectional interest groups and public interest groups• Influence of Pressure groups
Learning Outcomes	<ul style="list-style-type: none">• To know the activities of public interest groups and their role in promoting collective good.• To familiarize students about the pressure groups working in India, their aims and objectives and how they function.
Instructional Tools & References	<ul style="list-style-type: none">• Class Room Instructional Tools,• Maps• PowerPoint Presentation,• Textual Book,• Internet
Pedagogy	<ul style="list-style-type: none">• Random Questioning• Brain Storming Questioning,• Intext Questions will be discussed with the students.• At the end discussion session will held
Activity /Assignment /Research	<ul style="list-style-type: none">• Debate: Are Pressure groups and movements healthy for democracy?• Assignment Questions• Short Answer Questions
Assessment	Students will be assessed on the following: <ul style="list-style-type: none">• Confidence,• Clarity of concept,• Accuracy,• Expression Power• Organization of content.• Logical thinking• Presentation skills
Syllabus for Formative & Summative Assessment	FA-3 and Summative Assessment-II



Name of the chapter	Political Parties
Classes required	8
Concept & skills	<ul style="list-style-type: none"> • Political parties • Components of political parties • Functions of political parties • Necessity of political parties • Types of political parties • Challenges to political parties • Reformation of political parties • Suggestion of reformation
Learning Outcomes	<ul style="list-style-type: none"> • Understand the importance of political parties in a democracy. • Comprehend the various types of party systems. • Evaluate the merits and demerits of each type of party system. • Understand the national and regional political parties in India. • To understand the various party systems, their merits and demerits. • To find out which party system is suitable / not suitable for India
Instructional Tools & References	<ul style="list-style-type: none"> • Class Room Instructional Tools, • PowerPoint Presentation, • Textual Book, • Internet
Pedagogy	<ul style="list-style-type: none"> • Random Questioning • Brain Storming Questioning, • Intext Questions will be discussed with the students. • At the end discussion session will held
Activity /Assignment /Research	<ul style="list-style-type: none"> • Debate: Challenges and Measures to be taken to reform political parties. • Group discussion • Assignments Questions • Short answer questions
Assessment	<p>Students will be assessed on the following:</p> <ul style="list-style-type: none"> • Confidence, • Clarity of concept, • Accuracy, • Expression Power • Organization of content. • Logical thinking • Presentation skills
Syllabus for Formative & Summative Assessment	FA-4 and Summative Assessment-II



Name of the chapter	Outcomes of Democracy
Classes required	8
Concept & skills	<p>Outcomes of Democracy:</p> <ul style="list-style-type: none"> • Accountability • Legitimate government • Responsiveness • Development • Dignity and freedom of citizens • Accommodation of social diversity • Reduction of inequality and poverty
Learning Outcomes	<ul style="list-style-type: none"> • Understand the importance of democratic government • Realize the importance of citizen's participation in decision making. • Understand that in a democracy the government is accountable to the citizens. • Compare democratic governments with that of dictatorship in all respects including economic growth and development. • Comprehend the importance of accommodation of social diversity in a democracy. • Inculcate the value of dignity and freedom of individuals in a democracy.
Instructional Tools & References	<ul style="list-style-type: none"> • Class Room Instructional Tools, • PowerPoint Presentation, • Textual Book, • Internet
Pedagogy	<ul style="list-style-type: none"> • Random Questioning • Brain Storming Questioning, • Intext Questions will be discussed with the students. • At the end discussion session will held
Activity /Assignment /Research	<ul style="list-style-type: none"> • Picture Interpretation • Debate: <ul style="list-style-type: none"> a) Is Democratic government accountable to the people? b) Is Democratic government responsive and legitimate? c) Is Dictatorship better government to bring about economic growth? • Assignments Questions • Short answer questions
Assessment	<p>Students will be assessed on the following:</p> <ul style="list-style-type: none"> • Confidence, • Clarity of concept, • Expression Power • Logical thinking • Presentation skills
Syllabus for Formative & Summative Assessment	Summative Assessment-II



Name of the chapter	Challenges to Democracy
Classes required	8
Concept & skills	<ul style="list-style-type: none"> • Foundational challenges • Expansional Challenge • Deepening challenge • Measures to meet the challenges
Learning Outcomes	<ul style="list-style-type: none"> • Understand the challenges facing democracy. • Help students find answers to the challenges. • Help learners cherish the values of democracy. • Understand and conceptualize the lesson in a much more effective way develop an understanding of the concept of democracy • acquire knowledge and skills to face the challenges that democracy faces today
Instructional Tools & References	<ul style="list-style-type: none"> • Class Room Instructional Tools, • Maps • PowerPoint Presentation, • Textual Book, • Internet
Pedagogy	<ul style="list-style-type: none"> • Random Questioning • Brain Storming Questioning, • Intext Questions will be discussed with the students. • At the end discussion session will held
Activity /Assignment /Research	<ul style="list-style-type: none"> • Discussion: Defining democracy in self expressed words. • Assignment Questions • Short Answer Questions
Assessment	<p>Students will be assessed on the following:</p> <ul style="list-style-type: none"> • Confidence, • Clarity of concept, • Accuracy, • Expression Power • Organization of content. • Logical thinking • Presentation skills
Syllabus for Formative & Summative Assessment	Summative Assessment-II