

ECONOMICS

Class 10th CYCLE—**2**nd

Class 10	CYCLE-Z
CLASSES REQUIRED	8
TOPIC	Money and Credit
CONCEPT & SKILLS	 Concept of money and credit. Double coincidence of wants. Money as a medium of exchange. Concept of currency, demand deposits and cheque Loan activities of banks. Different credits situations with examples. Terms of credit: Interest, rate, documentation requirement, collateral and mode of repayment. Formal sector credit in India: Formal and informal credit. Self help groups. Report making Collage making
LEARNING OUTCOMES	 The students will be able to: Understand the importance of money Analyze the difference between barter and cash system To know about modern forms of money both currency and deposits with banks To understand the terms of credit Analyze the importance of formal sector credit in India Appreciate the self help groups for poor in rural areas
INSTRUCTIONAL TOOLS & REFERENCES	 All Class room instructional tool, video clips, reports. Power point presentation Textual book Internet References: Full marks Social Science Future Track Together with
PEDAGOGY	 Discussion Brain Storming questions In-test Questions Concept Formation
ACTIVITY / ASSIGNMENT / RESEARCH	➤ Group Activity ➤ Individual Activity ➤ Oral test ➤ Assignments questions
ASSESSMENT	➤The students will be assessed through pen paper test, Group activity, Individual activity, oral tests, Clarity of concept, Presentation skills.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	➤ All the topics of this chapter shall be kept for FA-3 as well as for summative assessment first (SA2).



CLASSES REQUIRED	10
торіс	Globalisation and the Indian economy
CONCEPT & SKILLS	 Basic concept of globalisation Rapid transformations in Indian markets Production across countries Spreading of production by an MNC Interlinking production across countries Foreign trade and integration of markets Liberalisation of foreign trade and foreign investment policy Impact of globalisation in India
LEARNING OUTCOMES	 Understand the concept and importance of globalisation Analyse the rapid transformation of Indian markets To know about the production across countries by Multinational Corporations To familiarize students about foreign trade Understand the importance of factors that have enabled globalisation Role of world Trade Organisation (WTO) in liberalising international trade To understand liberalisation of foreign trade and foreign investment policy To know about different trade barriers To find out impact of globalisation in India
INSTRUCTIONAL TOOLS & REFERENCES	 All Class room instructional tool, video clips, reports. Power point presentation Textual book Internet References: Full marks Social Science Future Track Together with
PEDAGOGY	➤ Discussion ➤ Brain Storming questions ➤ In-test Questions ➤ Concept Formation
ACTIVITY / ASSIGNMENT / RESEARCH	➤ Group Activity ➤ Individual Activity ➤ Oral test ➤ Assignments questions
ASSESSMENT	The students will be assessed through pen paper test, Group activity, Individual activity, oral tests, Clarity of concept, Presentation skills.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	All the topics of this chapter shall be kept for FA-4 as well as for summative assessment first (SA2).



CLASSES REQUIRED TOPIC Consumer Rights CONCEPT & SKILLS > The consumer in the market place > Consumer rights > Need for information about goods and services > Refund procedure > Role of consumer courts > Learning to become well informed consumers > Various logos and certifications LEARNING OUTCOMES LEARNING OUTCOMES > The students will be able to: > Understand the importance of consumer rights > To understand consumer movement and consumer rights > To analyze justice with consumers > Function of consumer forum > To know the importance of being well informed consumer > Role of consumer courts INSTRUCTIONAL TOOLS & Power point presentation > Textual book > Internet References: > Full marks Social Science > Future Track > Together with PEDAGOGY > Discussion > Brain Storming questions > In-test Questions > Concept Formation ACTIVITY / ASSIGNMENT / RESEARCH > The students will be assessed through pen paper test, Group activity, Individal activity, oral tests, Clarity of concept, Presentation skills. ASSESSMENT All the topics of this chapter shall be kept for summative assessment (SA II). ASSESSMENT All the topics of this chapter shall be kept for summative assessment (SA III).		
CONCEPT &		06
SKILLS	TOPIC	Consumer Rights
OUTCOMES Discussion		 Consumer movement Consumer rights Need for information about goods and services Refund procedure Role of consumer courts Learning to become well informed consumers
TOOLS & Power point presentation Textual book Internet References: Full marks Social Science Future Track Together with PEDAGOGY Discussion Brain Storming questions In-test Questions Concept Formation ACTIVITY / ASSIGNMENT / RESEARCH Group Activity Oral test Assignments questions ASSESSMENT The students will be assessed through pen paper test, Group activity, Individual Activity, oral tests, Clarity of concept, Presentation skills. SYLLABUS FOR FORMATIVE & SUMMATIVE Power point presentation Formation References: Future Track Formation Provided Formation Provided Formation Formation All the topics of this chapter shall be kept for summative assessment (SA II).		 Understand the importance of consumer rights To understand consumer movement and consumer rights To analyze justice with consumers Function of consumer forum To know the Importance of being well informed consumer
 Brain Storming questions In-test Questions Concept Formation ACTIVITY / ASSIGNMENT / RESEARCH Individual Activity Individual Activity Oral test Assignments questions ASSESSMENT The students will be assessed through pen paper test, Group activity, Individual activity, oral tests, Clarity of concept, Presentation skills. SYLLABUS FOR FORMATIVE & SUMMATIVE 	TOOLS &	 ➢ Power point presentation ➢ Textual book ➢ Internet References: ➢ Full marks Social Science ➢ Future Track
ASSIGNMENT / RESEARCH > Individual Activity > Oral test > Assignments questions ASSESSMENT > The students will be assessed through pen paper test, Group activity, Individuativity, oral tests, Clarity of concept, Presentation skills. SYLLABUS FOR FORMATIVE & SUMMATIVE All the topics of this chapter shall be kept for summative assessment (SA II).	PEDAGOGY	Brain Storming questionsIn-test Questions
activity, oral tests, Clarity of concept, Presentation skills. SYLLABUS FOR FORMATIVE & SUMMATIVE All the topics of this chapter shall be kept for summative assessment (SA II).	ASSIGNMENT/	Individual ActivityOral test
FORMATIVE & SUMMATIVE	ASSESSMENT	The contraction are accepted and agree perfect their perfect that the contraction of the
	FORMATIVE & SUMMATIVE	All the topics of this chapter shall be kept for summative assessment (SA II).