

Class : 10th

Subject: Mathematics

<b>CLASSES REQUIRED</b>	18
<b>TOPIC</b>	Quadratic Equations
<b>CONCEPT &amp; SKILLS</b>	<p>Solution of a quadratic equation by:</p> <ol style="list-style-type: none"> <li>1. Factorisation by splitting the middle term.</li> <li>2. Factorisation by the method of completing the square.</li> <li>3. Quadratic formula for solving quadratic based problems.</li> <li>4. Finding nature of roots by using discriminant.</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>1. Algebraic skills.</li> <li>2. Problem solving skills.</li> </ol>
<b>LEARNING OUTCOMES</b>	<ol style="list-style-type: none"> <li>1. To form a quadratic equation from a word statement.</li> <li>2. To learn to find solution of a quadratic equation by above methods.</li> <li>3. To explore nature of roots.</li> </ol>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	Text Book and Reference.
<b>PEDAGOGY</b>	Discussion, concept formation, Random questioning.
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Assignment related to the topic given to the children.
<b>ASSESSMENT</b>	Assessment done on the basis of assignment and Individual Activity and Group Activity.
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	<p>FA-3: Some Applications of Trigonometry, Quadratic Equations</p> <p>FA-4: Co-Ordinate Geometry, Arithmetic Progression.</p> <p>SA-2: Some Applications of Trigonometry, Quadratic Equations, Co-Ordinate Geometry. Arithmetic Progression, Circles, Areas related to circles, Constructions, Surface Area and Volumes and Probability</p>

<b>CLASSES REQUIRED</b>	8
<b>TOPIC</b>	Some Applications of Trigonometry
<b>CONCEPT &amp; SKILLS</b>	To find Height and Distances of objects. <b>Skills:</b> 1. Drawing skills. 2. Problem solving.
<b>LEARNING OUTCOMES</b>	1. To read and analyse word problem and to draw the corresponding figure. 2. To apply the concept of T-ratios in finding the height and distance of objects.
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	Text Book and Reference.
<b>PEDAGOGY</b>	Discussion, concept formation, Random questioning.
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Making of a clinometers to the angle of elevation and angle of depression and hence find the distance of height and depth of an object.
<b>ASSESSMENT</b>	Assessment done on the basis of assignment and Individual Activity and Group Activity.
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	FA-3: Some Applications of Trigonometry, Quadratic Equations FA-4: Co-Ordinate Geometry, Arithmetic Progression. SA-2: Some Applications of Trigonometry, Quadratic Equations, Co-Ordinate Geometry. Arithmetic Progression, Circles, Areas related to circles, Constructions, Surface Area and Volumes and Probability