

CLASS XI ENGLISH LESSON PLAN FOR OCTOBER 2015

Month of October Syllabus	Concepts and Skills	Learning Outcome	Instructional Tools & References	Pedagogy	Activity/Assignment Projects/Research	Assessment	Formative/ Summative Assessment-Sy
Classes required (14 – hours) 1. Note Making .(Revision) (2 periods)	To make notes using suitable symbols and abbreviations. Freeing children's mind to recall everything. Recording essence of information.	Children would learn to make notes on any long passage. Children will learn to think outside the box. They will get the concept of time saving technique. Note Making will help them to define key ideas and relationships.	Board, Marker/ Chalk and printed passages.	Reflective Discussion Random Questioning Brain storming Concept Formation	Passages(600-800 words) will be given which the child has to convert into notes in the given format. Oral discussion.	Checking the note making on given passages. Giving them a class test.	To be tested in the First Term Exams.
2. Letter of Complaint. (social and business) (3 period)	Children will be able to communicate to the masses individual views on social issues and business issues within a given format.	Acquiring the skill of writing formal letters to bring about a social change by writing complaints. The child would have learnt to express his views showing his discontent.	(CD, pen drive) newspaper clippings	Reflective Discussion Random Questioning Brain storming Concept Formation.	Writing letters-business and social complaints and then reading and sharing them with the whole class	Class test Group discussion. Focus on its positives.	First Term and F Exams.
3. Advertisements (4 periods)	Creating classified and display advertisements. Concept of public notice or announcement in newspapers, magazines or in radio and television broadcasts.	Classification of advertisements with appropriate format. Inculcating creativity in children for marketing the product.	(CD, pen drive) Photographs, newspaper clippings	Reflective Discussion Random Questioning Brain storming Concept Formation	Assignment based on different classified and display advertisements.	Class work. Project work exhibiting their creativity. Discussion related to the topic in class.	First Term and F Exams.
4. Childhood (1 period)	To get acquainted with various figures of speech such as personification, metaphor, imagery. To transcend from the physical to the metaphysical in thoughts.	The child would have learnt various figures of speech. He/ she would try to understand the reality of the world away from hearsay and make-believe world of adults.	Textbooks Lectures through PPT (CD, pen drive) Photographs, newspaper clippings	Reflective Discussion Random Questioning Brain storming Concept Formation.	Synopsis of the poem.	Class work, discussion related to the topic in class focusing on its positives.	To be tested in First Term and F Exams.
5. Father to Son (1 period)	How to appreciate poetry through a song. To get familiar with various figures of speech such as personification, metaphor, imagery. To transcend from the physical to the metaphysical in thoughts.	The child would have learnt various figures of speech and would have learnt to understand stark contrasts between the physical and the metaphysical	Textbooks Lectures through PPT (CD, pen drive) Photographs, newspaper clippings	In-text questioning Reflective Discussion Random Questioning Brain storming Concept Formation In-text questioning	Synopsis of the poem.	Class work, discussion related to the topic in class focusing on its positives. Textual questions.	Final Term Exams

<p>6. Browning Version (2 periods)</p>	<p>To inculcate in children a proper way to talk about their teachers and vice versa. To get familiar with the humorous and satirical situations present in the one act play.</p>	<p>The children would understand the impact of good and bad teachers, in the real sense. Its role in changing the society.</p>	<p>Textbooks Lectures through PPT (CD, pen drive) Photographs, newspaper clippings</p>	<p>In-text questioning Reflective Discussion Random Questioning Brain storming Concept Formation</p>		<p>Class work, discussion related to the topic in class focusing on its positives. Textual questions.</p>	<p>Final Term Examination</p>
<p>King Tut- The Saga Continues (2 periods)</p>	<p>To learn about the history of the Pharaohs (Egyptian Mummies). Understanding the role of technological advancements in the field of Archeology.</p>	<p>The child will learn that the advanced technology helps us with the factual and authentic evidence of past events. Tradition, rituals and funerary practices should be respected. Knowledge of past is important to know about our present.</p>	<p>Textbooks Lectures through PPT (CD, pen drive) Photographs, newspaper clippings</p>	<p>Questioning Reflective Discussion Random Questioning Brain storming Concept Formation</p>		<p>Class work, discussion related to the topic in class focusing on its positives. Textual questions.</p>	<p>Final Term Examination</p>