DELHI PUBLIC SCHOOL, SRINAGAR

CLASS XI ENGLISH LESSON PLAN FOR OCT 2015

Month of October Syllabus	Concepts and Skills	Learning Outcome	Instructional Tools & References	Pedagogy	Activity/Assignment Projects/Research	Assessment	Formative/ Summative Assessment-Syllabus
Classes required (12 – hours)		The shill would be used to see the	Barrel to too sh				, raccosmon cymana
1. Note Making (Revision)	Learning to make notes. Skill of being precise in a given format.	The child would have learnt to make notes on any long passage. For the purpose of developing ideas into	Board to teach the format. Also printed passages.	Reflective Discussion Random	Passages will be given which the child has to convert into notes and a passages. Children will make notes of a	Checking the note making on given passages. Taking a class test.	To be tested in the Unit Test. The First Term and Final Term Exams.
(1 period)	Ů	sustained pieces of writing.		Questioning Brain storming Concept Formation	passage in class related to any subject.	, and the second	
		Being able to create aesthetically beautiful advertisement with the	Doord november of this co	Deflective	Questions on advertisements from the last board paper to be solved in class.	Through the close week and	
2. Advertisement (3periods)	Learning to create aesthetically beautiful advertisemenst with the required data for different reasons. Learning the difference	required data for different reasons. Learning the difference between classified and display advertisements.	Board, newspaper cuttings, PPT, Textbook (CD, pen drive)	Reflective Discussion Random Questioning Brain storming Concept Formation.		Through the class-work and discussions in class.	Unit test and Final Term Exams.
	between classified and display advertisements.	The child would have learnt that the qualities of hypocrisy and manipulation accompanies a child when he becomes an adult.			Reading and sharing with class self created paragraphs on memories of childhood.	Class test. discussion related to	
3. Childhood	Understanding the	The child would have learnt	(CD, pen drive) Photographs, newspaper clippings	Reflective Discussion Random	cinulou.	the topic in class focusing on its vital points.	Unit test, and Final Term
(poem) (2 period)	concept of the difference between childhood and adulthood.	why the parents are so emotionally involved with their children. They also see the issues that crop up due to the	Textbooks Lectures through PPT	Questioning Brain storming Concept Formation			Exams.
	Understanding that the transition period cannot be marked.	insensitivity of the children. They learn about the alienation of the old.	(CD, pen drive)	Reflective	Reading and sharing with class self created answers to various questions concerning the poem and parent child relations.	Class work, discussion related to the topic in class focusing on its positives.	
		The child would have had a	Photographs,	Discussion Random	Totalions.	poditived.	
4. Father to Son (poem) (2 period)	To teach the students the problems of generation gap. The view point of the children and the parent.	glimpse of a residential school life. He would have learnt that teachers who gossip and ridicule others are not respected. The ones who may be tough but following the rules are truly respected.	newspaper clippings Textbooks Lectures through PPT	Questioning Brain storming Concept Formation.			To be tested in Unit Test and Final Term Exams.
		, ,			Reading and sharing with class self created answers to the questions given.	Class work, discussion related to	
		The child would have learnt about the culture and beliefs of the ancient Egyptian history. They would be exposed to the	(CD, pen drive) Photographs, newspaper clippings Textbooks	In-text questioning Reflective Discussion		the topic in class focusing on the valid points.	
		historical significance of Egyptian mummies.	Lectures through PPT	Random Questioning			
5. Browning Version	To give a child an experience of a			Brain storming Concept Formation			The Unit Test and Final Term Exams.

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types of teachers and whom do children actually respect. (CD, pen drive) Photographs, newspaper clippings newspaper clippings 6. King Tut- the saga continues and Egyptian culture at the time of the pharaohs. The beliefs and the reasons for	(play)	boarding school. To		·	1			1
types of teachers and whom do children actually respect. (CD, pen drive) Photographs, newspaper clippings newspaper clippings 6. King Tut- the saga continues and Egyptian culture at the time of the pharaohs. The beliefs and the reasons for	(2 periods)	introduce him to various	1	'	1			1
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6. King Tut- the saga continues To give a glimpse to the children about the ancient Egyptian culture at the time of the pharaohs. The beliefs and the reasons for		'	ļ l	l '	·			The First Unit Test and Final Term Exams.
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