



## LESSON PLAN BIOLOGY

CLASS - XII<sup>th</sup> OCTOBER, 2015

<b>CLASSES REQUIRED</b>	06 LECTURES (Class Duration of 1 hour)
<b>TOPIC</b>	CELL CYCLE AND CELL DIVISION.
<b>CONCEPT &amp; SKILLS</b>	<ol style="list-style-type: none"><li>1) To explore how growth in organism begins at cellular level.</li><li>2) Importance of cell division or cell reproduction.</li><li>3) Why do cells divide.</li><li>4) Describe the structure of chromosome.</li><li>5) Describe how homologous chromosomes are alike and how they are different.</li><li>6) Name the stages of cell cycle and explain what happens at each stage.</li><li>7) Summarize the major events that occur during each phase of mitosis.</li><li>8) Explain how cytokinesis differ in plants and animal cells.</li><li>9) Significance of mitosis</li><li>10) Contrast haploid and diploid cells</li><li>11) Summarize the processes of meiosis</li><li>12) Describe how chromosomes assort during meiosis contributes to genetic variations.</li><li>13) Explain how crossing over contributes to genetic variations.</li><li>13) Contrast and compare mitosis and meiosis</li></ol> <p><i>Skills:</i> (Scientific Aptitude) (Inferring) (Predicting) (Interpreting data) (Logical- Mathematical)</p>
<b>LEARNING OUTCOMES</b>	<p><b>Learning Outcomes of this lesson include the following:</b></p> <ol style="list-style-type: none"><li>1) Will understand changes in maturing organisms, such as Human zygote to embryo—foetus---baby---adult, or kitten to cat.</li><li>2) Will understand cells arise from pre existing cells, new individuals, growth, replacement ,healing, reproduction, and basic similarities.</li><li>3) Will understand factors responsible for inducing cell division, mimimun growth, Surface volume ratio, Nucleocytoplasmic ratio.</li><li>4) Will understand chromatid, sister chromatids, centromer, metacentric, sub metacentic, acrocentric telocentric chromosomes.</li><li>5) Will understand that homologous chromosomes in pairs carries</li></ol>

	<p>the same sequence of genes controlling the same inherited character, autosomes, and allosomes.</p> <p>6) Will understand G1 phase, S phase, G2 phase Mphase and G0 phase.</p> <p>7) Karyokinesis, Prophase, Metaphase, Anaphase Telophase, cytokinesis, and equational division,</p> <p>8) Will understand centripetal cleavage, Cleavage cytokinesis and cell plate cytokinesis.</p> <p>9) Will understand maintenance of genetic constitution, somatic variation, regeneration, Differentiation, Asexual Reproduction.</p> <p>10) Will understand somatic and gametic chromosomal constitution of cells</p> <p>11) Occurrence, steps—Meiosis—1---Karyokinesis, prophase1 (Leptotene, Zygotene, Pachytene, Diplotene Diakinesis) Metaphase1, Anaphase1 Telophase1 Cytokinesis1, interkinesis, Meiosis2 prophase2 Metaphase2 Anaphase2 Telophase2 Reductional division.</p> <p>12) Sexual reproduction, independent assortment of chromosomes during sexual reproduction.</p> <p>13) Recombination and new combinations of traits.</p> <p>14) General differences during Prophase, Metaphase, Anaphase, Telophase and cytokinesis.</p>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<p>I) Text book for the topics.</p> <p>II) Permanent slides of mitosis and meiosis</p> <p>III) Online links for practise and concept reinforcement.</p> <p>IV) Board and laptops</p> <p>V) References from various books.</p>
<b>PEDAGOGY</b>	<p>Activating previous knowledge. Reflective discussion</p> <p>Random questioning HOTS Text-book questions Sample board papers.</p>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<p>i) Class assignments based on questions from the text book.</p> <p>ii) In-text books questions extracted from each topic</p>
<b>ASSESSMENT</b>	<p>Checking concepts Thinking critically Applying concepts</p>
<b>SYLLABUS FOR</b>	<b>Cell Division: cell cycle, mitosis, meiosis and their significance.</b>

<b>FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	
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