

Lesson plan for the month of October.

Class: **Xii “C1/5th”**

Subject: **ECONOMICS**. Prepared by: **UmerFarooqBeigh**.

Name of the Lesson: **Determination of Income and Employment**.

<p><u>Overview and purpose:</u> <i>determination of equilibrium level of income and employment: and to make students aware about and with Aggregate Supply/ Demand/ Employment etc.</i></p>	<p><u>Main aim of the lesson:</u> <i>difference between Classical and Neo-Classical Economy and economists, mainly Keynesian Economics.</i></p>
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	Teacher Guide.	Student Guide.	
<p><u>Objective.</u> (specific skills/ or demonstration that will be learned)</p>	<p><i>Students will be able to answer the questions related to equilibrium level of income and employment (output).</i></p>	<p><i>Web material to be provided and provided already.</i></p>	<p><u>Materials Needed.</u> <i>Digital Board. Writing Board. Scales etc.</i></p>
<p><u>Information.</u> (give and /or demonstrate necessary information)</p>	<p><i>Great Depression of 1929-1933 (American).</i></p>	<p><i>Different search engines like Wikipedia/ Google etc.</i></p>	
<p><u>Verification.</u> (steps to check for student understanding)</p>	<p><i>Definition part and elaboration of the concepts e.g., IM/ MPS/ MPC etc.</i></p>	<p><i>Class lectures and text book.</i></p>	
<p><u>Activity.</u> (describe the independent activity to reinforce this lesson)</p>	<p><i>Application part to be demonstrated on spot e.g., $C+I = AS$/ $Y=C+S$ etc.</i></p>	<p><i>Tables and schedules related to C / I.</i></p>	<p><u>Other resources .</u> <i>Text book. / References/ Digital material.</i></p>
<p><u>Summary.</u></p>	<p><i>Students will be well versed with three (3) sectors of Economy and their respective motive.</i></p>	<p><i>Students will be able to relate individual concepts with aggregate concepts i.e. to merge micro and macro</i></p>	<p><u>Additional Notes.</u> <i>On Spot class notes.</i></p>