



CLASS – 6TH

CLASSES REQUIRED	8
TOPIC	The Mauryan Empire.
CONCEPT & SKILLS	Beginning of the Mauryan Empire Ashoka the great Empire Decline of Mauryans.
LEARNING OUTCOMES	About the features of the Mauryan administration The great emperor Ashoka .
INSTRUCTIONAL TOOLS & REFERENCES	Map of India showing extent of Mauryan Empire,pictures of monuments during the Mauryan period.
PEDAGOGY	Discussion: Interaction with students regarding the Magadha Empire (Janapadas and Mahajanapadas) Detailed explanation of the topic will be given to the students. Random Questions: After completion of the topic the teacher will ask random questions like Q1. Who founded the Mauryan Empire? Q2. What is Asoka's Dhamma ?How did he spread his message of Dhamma. Brain Storming: Do you think Ashoka's dhamma had impacted the people and the world ? Textual Questions will be discussed in the class.
ACTIVITY / ASSIGNMENT / RESEARCH	Map of India showing extent of Mauryan Empires,
ASSESSMENT	Students will be assessed on the following: a) Individual assessment b) Group Activity c) PPT
SYLLABUS FOR SUMMATIVE ASSESSMENT	<i>Early States and Mauryan Empire</i>



CLASSES REQUIRED	8
TOPIC	Latitudes and Longitudes
CONCEPT & SKILLS	Important parallels of latitude Heat zones Longitude and time, Times zones, International Date line
LEARNING OUTCOMES	1.About latitudes and longitudes-definition and measurement. 2.About parallels of latitudes. 3.About local time and standard time
INSTRUCTIONAL TOOLS & REFERENCES	Globe, Wall maps , Atlas, book.
PEDAGOGY	Discussion: Interaction with students regarding difference between a globe and map and how do we locate places on globe or map. Teacher will start the topic by showing some fixed points and imaginary lines as references to locate the places on earth’s surface. Then it will be followed by detailed explanation of the lesson. Random Questions: After the completion of the topic some random questions will be asked to students like Q1.Have you ever heard about Gmt. Q2.What are meridians ? Q3.Name the hottest and coldest zones of the Earth. Brain Storming: Why is the International Date Line not a straight line? Textual Questions will be discussed in the class.
ACTIVITY / ASSIGNMENT / RESEARCH	Name the following: 1. Five countries through which the Equator passes. 2. Five countries through which the Prime Meridian passes 3.Two countries through which the Tropic of Cancer passes. 4. Two countries through which the Tropic of Capricorn passes.
ASSESSMENT	Students will be assessed on the following: a) Individual assessment b) Group Activity c) PPT



CLASS – 6TH

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CLASSES REQUIRED	8
TOPIC	District Administration.
CONCEPT & SKILLS	Role of Police, Maintenance of Land Records and Duties of Patwari.
LEARNING OUTCOMES	How Police plays an important role in solving conflicts About the district administration.
INSTRUCTIONAL TOOLS & REFERENCES	Providing them live example of different service providers in our school. Text-book
PEDAGOGY	Discussion: Interaction with students regarding 1.Responsibilities of Patwari. 2.Role of Police. Random Questions: After completion of the chapter the teacher will ask random question like Q1.Name the three inspections carried out by the patwari in a year. Q2.Dicuss the role of the police at the Village level. Brain Storming: What is an FIR? Q2.Who is a Patwari? In textual Questions: Will be discussed in the Class.
ACTIVITY / ASSIGNMENT / RESEARCH	Students will make a list of ten traits that every policeman should have to be able to successfully maintain law and order
ASSESSMENT	Students will be assessed on the following: a) Individual assessment b) Group Activity c) PPT
SYLLABUS FOR SUMMATIVE ASSESSMENT	District Administration