



CLASS - 6<sup>th</sup> ~ October, 2015

<b>CLASSES REQUIRED</b>	Decimals : 15 : Introduction to Algebra: 7
<b>TOPIC</b>	Decimals. ; Introduction to Algebra
<b>CONCEPT &amp; SKILLS</b>	<p><b>Decimals:</b> Decimal fractions, reading of a decimal fraction, equivalent decimals , decimal places, like and unlike decimals, comparing decimals, conversion of decimal into fraction and unlike decimals into like decimals, conversion of a fraction into decimal, addition and subtraction of decimals.</p> <p><b>Introduction of Algebra:</b> introduction, literals or variables, constants, operations of literal numbers, Algebraic expressions, terms of an algebraic expressions, factors and coefficients, kinds of algebraic expressions, like and unlike terms.</p>
<b>LEARNING OUTCOMES</b>	<p><b>Decimals :</b></p> <ul style="list-style-type: none"> <li>i) Reading of decimal fraction.</li> <li>ii) Place value chart in decimals.</li> <li>iii) Conversion of decimals into fractions and vice versa.</li> <li>iv) Operations on decimals.</li> </ul> <p><b>Introduction to Algebra :</b></p> <ul style="list-style-type: none"> <li>i) How to make an algebraic expression from the given statement.</li> <li>ii) Operations on literal numbers.</li> <li>iii) Kinds of algebraic expressions, to identify whether the given expression is monomial, binomial, trinomial or polynomial.</li> <li>iv) Identification of like and unlike terms.</li> </ul>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<ul style="list-style-type: none"> <li>i) Text book for both the topics.</li> <li>ii) Online links for practise and concept reinforcement.</li> <li>ii) Individual activity for introduction to Algebra.</li> </ul>
<b>PEDAGOGY</b>	<p><b>Decimals :</b></p> <ul style="list-style-type: none"> <li>i) Creating a place value chart to explain whole number part and decimal part.</li> <li>ii) Conversion of decimals into fractions and vice versa.</li> <li>iii) Operations on decimal fractions.</li> </ul> <p><b>Introduction to Algebra:</b></p> <ul style="list-style-type: none"> <li>i) Creating different examples of day to day life for making different algebraic expressions.</li> <li>ii) To develop the concept of terms, factors, numerical coefficients, types of algebraic expressions.</li> </ul>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<ul style="list-style-type: none"> <li>i) Class assignments based on questions from the text book.</li> <li>ii) Individual activity for introduction to Algebra.</li> </ul>



<b>ASSESSMENT</b>	i) Written assignment ii) Individual activity iii) Worksheet.
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	<b>Decimals:</b> Questions based on text book Exercises 7.1 ; 7.2 ; 7.3 ; Revision Exercise.  <b>Introduction to Algebra :</b> Questions based on text book Exercises 8.1 ; Revision Exercise.