

CLASS – 6th

CYCLE – 2nd

CLASSES REQUIRED	August 1 st to 15 th .
TOPIC	Body movements.
CONCEPT & SKILLS	How animals move: Movement in earthworm, snail, cockroach, fish, birds, snake and Human being. Human skeletal system Joints and movements.
LEARNING OUTCOMES	After a thorough discussion of the topics and concepts a student is expected to understand: 1. How an animal moves, is linked to its body structure. 2. Correlate how a streamlined body helps in reducing friction and resistance. 3. Comprehend that even though our bones are hard and rigid, we are Able to move because of joints and it is at these places that our body bends.
INSTRUCTIONAL TOOLS & REFERENCES	Skeleton system X- rays
PEDAGOGY	Interactive and discussion method. Recapulative method Demonstrative method Explanatory method
ACTIVITY / ASSIGNMENT / RESEARCH	To show how different joints move. Articulation of limbs to gridles.
ASSESSMENT	Random questioning Oral test.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Pencil paper test. MCQ and concept mapping to be kept as formative where as summative shall include. Reasoning Diagrams Comprehension.