

CLASS – 6th

CYCLE – 2nd

CLASSES REQUIRED	September 1 st - 15 th
TOPIC	Fibre to fabric
CONCEPT & SKILLS	Clothing materials History of clothing Fibre and fabric Nature and synthetic fabrics Plant fibre cotton, jute, coir, silk cotton, hemp, and flax
LEARNING OUTCOMES	The student should be able to: Name the sources from which different clothing materials are obtained. Appreciate how our clothes have undergone a major change since ancient times, because of the changing needs. Understand how plant fibres like cotton and jute are produced, list their uses, and name the kind of soil in which they are grown.
INSTRUCTIONAL TOOLS & REFERENCES	Paper strips of different colours were used to demonstrate the weaving of cloth and resulting in fabric
PEDAGOGY	Interactive and discussion method Recapulative method Demonstrative method Explanatory method
ACTIVITY / ASSIGNMENT / RESEARCH	To make the weaving pattern from paper.
ASSESSMENT	Random questioning Oral test
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Pencil paper test MCQ and concept mapping to be kept as formative where as summative shall include Reasoning Diagrams Comprehension.