



**CLASS – VII**

**CYCLE - 2<sup>ND</sup>**

**Sub: HISTORY**

<b>CLASSES REQUIRED</b>	10
<b>TOPIC</b>	Religious Ideas in Medieval Period.
<b>CONCEPT &amp; SKILLS</b>	<ul style="list-style-type: none"><li>• Sufism.(Suhrawardi Silsila and Chisthi Silsila)</li><li>• Bhakti Movement.(Shiva Nayanar and Vaishnava Alvar)</li><li>• Monothestic Movement</li><li>• Guru Nanak</li><li>• Bhakti Movement in other regions.</li></ul>
<b>LEARNING OUTCOMES</b>	<b>Students will learn about:</b> <ul style="list-style-type: none"><li>• Sufism and Bhakti Movement.</li><li>• Shaikh Bahauddin Zakariya and Khawaja Muinuddin Chishti.</li><li>• Ramananda,Chaitanya,Namdev,Kabir and Guru Nanak</li><li>• Impact of such movements.</li></ul>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	Pictures related with Sufi and Bhakti Saints . Textbook.
<b>PEDAGOGY</b>	<b>Discussion:</b> Interaction with students regarding Sufism and Bhakti movement. <b>Random Questioning.</b> After completion of the topic the teacher will ask random questions like Q1. Explain the term Bhakti. Q2. Bring out the points of similarities between Sufism and Bhakti. Q3. What were the main teachings of Kabir? Q4. Name any two Sufi Saints. <b>Brain Storming Questions:</b> Q1. Who was the Hindu saint to have as disciple both Hindus and Muslims? Q2. What were the Khanqahs in the Medieval India? Q3. Why did the saints travel widely?

	<p><b>In- text Questions:</b></p> <p>Certain textual questions will be discussed with the students related to the topics.</p> <p><b>Discussion:</b></p> <p>Discussion session will be followed on various topics in which the students will be given a problem for discussion to present their ideas or Views.</p>
<p><b>ACTIVITY / ASSIGNMENT / RESEARCH</b></p>	<ul style="list-style-type: none"> <li>• Map Skill will be done.</li> <li>• Assignment on the said topic will be given.</li> </ul>
<p><b>ASSESSMENT</b></p>	<p>Students will be assessed on the basis of:</p> <ul style="list-style-type: none"> <li>• Individual activity.</li> <li>• Group activity.</li> <li>• PPT.</li> </ul>
<p><b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b></p>	<ul style="list-style-type: none"> <li>• Religious ideas in Medieval period.</li> </ul>