CLASS - 7th ~ NOVEMBER, 2015

| CLASSES REQUIRED | 23 |
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| TOPIC | COMMERCIAL MATHEMATICS |
| CONCEPT \& SKILLS | Concept of ratio, use of ratios to compare quantities, proportions to compare ratios, unitary method \& use to calculate unknown quantities, understand percentage as a fraction out of 100, to convert ratio into percentage \& vice versa, to calculate increase Or decrease in percentage, profit, loss,profit\% \& loss\% using CP \& SP,S.I at given rate \& for certain time period |
| LEARNING OUTCOMES | Students will use ratio \& percentage to compare their performance with other students in the class. They will use these concepts in real life situations. They will corelate the concept of percentage with profit \& loss. They will calculate amount due on deposits or loan and find equal instalments. They will convert fractions, decimals and ratios into percentage \& vice versa. They will calculate simple interest |
|  <br> REFERENCES | i) Text book <br> ii) Online links for practice and concept reinforcement. <br> iii) Activity -comparision of data |
| PEDAGOGY | Compare quantities using ratios, convert fractions \& decimals to percentages \& vice versa, apply percentages to compute profit \& loss \& simple interest, proportion as equality of two ratios |
| ACTIVITY / <br> ASSIGNMENT / <br> RESEARCH | i) Class assignments based on questions from the text book. <br> ii) Group activity- To understand the concept of ratio <br> iii) Concept \& skill based questions to solve (other than text-book) |
| ASSESSMENT | i) Written assignment <br> ii) Individual activity <br> iii) Worksheet. <br> iv) Group activity |
| SYLLABUS FOR FORMATIVE \& SUMMATIVE ASSESSMENT | Questions based on text book Exercises 8.1, 8.2, 8.3, 8.4 ; Revision Exercise. |

Delhi Public School Srinagar

