

CLASS – VII
CYCLE - 2ND
Sub: Social Science

CLASSES REQUIRED	10
TOPIC	Social change and religious ideas
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Social change in medieval period. • Change with continuity. • Religious ideas in medieval period. • Impact of changes.
LEARNING OUTCOMES	<p>Students will learn about:</p> <ul style="list-style-type: none"> • New social classes. • About the tribal societies in India. • About Sufi and Bhakti movements.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Existing socio religious movements and changes. <p>Text book. Slides and videos.</p>
PEDAGOGY	<p>Random Questioning. Before introducing the topic the teacher will ask random questions to students to check their knowledge like:</p> <p>Q1. What is society? Q2. Have you heard anything regarding social change? Q3. Who are tribals? Name some tribes in medieval India. Q4. Name different religious movements in medieval India. Q5 Name any two saints?</p> <p>In- text Questions: Certain textual questions will be discussed with the students related to the topics.</p> <p>Discussion: Discussion session will be followed on various topics in which the students will be given a problem for discussion to present their ideas or views.</p> <ul style="list-style-type: none"> • For Example, Do tribes exist till today? Collect more information about them and determine whether their livelihood is similar to that of the tribes of the medieval period. • Concept Mapping: Tabular form of assignment will be given.
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none"> • Map Skill will be done. • Assignment on the said topic will be given.
ASSESSMENT	<p>Students will be assessed on the basis of:</p> <ul style="list-style-type: none"> • Map work • Discussion • Assignment
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	<ul style="list-style-type: none"> • Social change(FA-4)