



**DETAILED PLANNER OF  
Social Science  
(October)**

**CLASS – VII**

**CYCLE - 2<sup>ND</sup>**

**Sub: Social Science**

<b>CLASSES REQUIRED</b>	<b>10</b>
<b>TOPIC</b>	<b>Religious Ideas in Medieval Period</b>
<b>CONCEPT &amp; SKILLS</b>	<ul style="list-style-type: none"><li>• Sufism and Sufi silsila.</li><li>• Role of Sufis.</li><li>• Bhakti Movement___ Nayanars and Alvars.</li><li>• Bhakti movement in other regions.</li><li>• Monotheistic Movement.</li></ul>
<b>LEARNING OUTCOMES</b>	<p><b>Students will learn about:</b></p> <ul style="list-style-type: none"><li>• Bhakti and Sufi movement.</li><li>• Main features of both these movements.</li><li>• Bhakti and Sufi Saints.</li><li>•</li></ul>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<ul style="list-style-type: none"><li>• Text book.</li></ul>
<b>PEDAGOGY</b>	<p><b>Random Questioning.</b></p> <p>Before introducing the topic the teacher will ask random questions to students to check their knowledge like:</p> <p>Q1. What is Bhakti? Q2. Name some Bhakti Saints. Q3. Who were Sufis? Q4. Name some Sufi Saints. Q5. Who was Kabir? Q6. Where is the Dargah of Khwaja Muinuddin Chisti?</p> <p><b>In- text Questions:</b></p> <p>Certain textual questions will be discussed with the students related to the topics.</p> <p><b>Discussion:</b></p> <p>Discussion session will be followed on various topics in which the students will be given a problem for discussion to present their ideas</p>

	<p>or views.</p> <ul style="list-style-type: none"> <li>• For example,What are the common virtues underlined by the Bhakti and Sufi Saints?</li> </ul> <p><b>Concept Mapping:</b> Tabular form of assignment will be given.</p>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<ul style="list-style-type: none"> <li>• Map Skill will be done.</li> <li>• Assignment on the said topic will be given.</li> </ul>
<b>ASSESSMENT</b>	<p>Students will be assessed on the basis of:</p> <ul style="list-style-type: none"> <li>• Map work</li> <li>• Discussion</li> <li>• Assignment</li> </ul>
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	<ul style="list-style-type: none"> <li>• Religious ideas in the Medieval Period (FA-4)</li> </ul>