



**CLASS –VIII      OCTOBER**

<b>CLASSES REQUIRED</b>	02
<b>TOPIC</b>	Direct and Indirect speech
<b>CONCEPT &amp; SKILLS</b>	Reading skill Writing Skill Listening skill
<b>LEARNING OUTCOMES</b>	By the end of this lesson students will be able to: <ul style="list-style-type: none"> <li>➤ Form statements in indirect speech.</li> <li>➤ Recognise the differences between direct and indirect speech.</li> <li>➤ Use adjectives to describe people, times or events.</li> <li>➤ Reporting verb and reported speech</li> <li>➤ Change of pronouns while changing the narration.</li> <li>➤ Change of tense and interdependence of reporting verb and reported speech.</li> </ul>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	Mastering grammar
<b>PEDAGOGY</b>	Brainstorming Interaction explanation
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	Mock Interview , two students, one as interviewer and the other as interviewee, rest of the class will act as reporters', will note down their question answers and then change them into indirect speech for their newspaper.
<b>ASSESSMENT</b>	Work sheets and home assignments.
<b>SYLLABUS FOR FORMATIVE &amp; SUMMATIVE ASSESSMENT</b>	Pen-Paper test.