

CLASS – VIII
CYCLE - 2ND
Sub: Social Science

CLASSES REQUIRED	5
TOPIC	Socio-religious Reforms.
CONCEPT & SKILLS	<ul style="list-style-type: none"> India in the 19th century-condition of women. Socio-religious reformers in like Raja Rammohan roy, Ishwar Chandra Vidya Sagar in West Bengal, Prarthana Samaj, Jyotiba Phule, Swami Dyanand, Sir syed Ahmad Khan etc About the role of women social reformers.
LEARNING OUTCOMES	<p>Students will learn:</p> <ul style="list-style-type: none"> about the social and religious evils prevalent in the nineteenth century in Indian society. about the contribution educated social and religious reformers of India and British administrators in eradicating social evils. about the role of women social reformers.
INSTRUCTIONAL TOOLS & REFERENCES	Book. Maps
PEDAGOGY	<p>Random Questioning.</p> <p>Before introducing the topic the teacher will ask random questions to students to check their knowledge like:</p> <p>Q1. What is social change?</p> <p>Q2. What social evils were prevailing during nineteenth century in India?</p> <p>Q3. What kind of discrimination does women face in past.</p> <p>Q4. Do you know about Raja-Ram-Mohan Roy?</p> <p>In- text Questions:</p> <p>Certain textual questions will be discussed with the students related to the topics.</p> <p>Discussion:</p> <p>Discussion session will be followed on various topics in which the students will be given a problem for discussion to present their ideas or views.</p> <ul style="list-style-type: none"> For Example, Comparing the position of women in the colonial period and independent India, Would you agree that the nineteenth century social reformers were successful in improving the condition of women. <p>Concept Mapping: Tabular form of assignment will be given.</p> <p>Brain storm: students will be given a topic to call out their ideas as:</p> <p>Why did the social reformers mainly focus on the women's question?</p> <p>Did British show any support to eradicate social evils?</p>
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none"> Map Skill will be done. Assignment on challenging the caste system will be given. Prepare a report on the social evils prevailing in the Indian society today.

ASSESSMENT	Students will be assessed on the basis of: <ul style="list-style-type: none">• PPT• Individual work-M.CQ/Project/Assignment
SYLLABUS FOR FORMATIVE & SUMMATIVE	<ul style="list-style-type: none">• Socio –religious Reforms(FA-4)