



Name of the chapter	Electoral politics
Classes required	8
Concept & skills	<ul style="list-style-type: none"> • Elections • Need for Elections • Democratic elections • Our system of elections • Political competition • Election Commission • Model Code of Conduct • Incumbent • Challenges to free and fair elections • Rigging • Popular participation • Acceptance of election
Learning Outcomes	<ul style="list-style-type: none"> • Introduce the idea of representative democracy via competitive party politics. • Get familiarized with the electoral system and reasons for choosing this. • Develop an appreciation of citizen's increased participation in electoral politics. • Recognize the significance of the election commission and its functioning. • Understand the concept of electoral system, processes, electoral participation. • Understand its importance in a democratic country.
Instructional Tools & References	<ul style="list-style-type: none"> • Class Room Instructional Tools, • Maps, • PowerPoint Presentation, • Textual Book, • Internet
Pedagogy	<ul style="list-style-type: none"> • Random Questioning • Brain Storming Questioning, • Intext Questions will be discussed with the students
Activity /Assignment /Research	<ul style="list-style-type: none"> • Debate: "Is it good to have political competition" • Discussion: Advantages and disadvantages of Multi-Party System • Assignments Questions
Assessment	<ul style="list-style-type: none"> • Students will be assessed on the following:. • Confidence, • Clarity of concept, • Accuracy, • Expression Power • Organization of content.
Syllabus for Formative & Summative Assessment	FA-3 and Summative Assessment-II



Name of the chapter	Working of Institutions
Classes required	8
Concept & skills	<ul style="list-style-type: none"> • Mandal commission • Major policy decisions • Decision makers • Parliament • Functions of parliament • Political and Permanent executives • President • Prime minster • Council of Minsters • Supreme Court
Learning Outcomes	<ul style="list-style-type: none"> • Provide an overview of central governmental structures. • Understand the parliamentary system of executive's accountability to the legislature. • Get sensitized to the key role of the parliament and its procedures. • Distinguish between nominal and real executive authorities and functions. • Understanding of the powers and functions of the Lok Sabha and Rajya Sabha.
Instructional Tools & References	<ul style="list-style-type: none"> • Class Room Instructional Tools, • Maps, • PowerPoint Presentation, • Textual Book, • Internet
Pedagogy	<ul style="list-style-type: none"> • Random Questioning • Brain Storming Questioning, • Intext Questions will be discussed with the students
Activity /Assignment /Research	<p>a) Assignment Questions</p> <p>b) Classification Game: Read the following statements and place them under the proper headings of Lok Sabha & Rajya Sabha.</p> <ul style="list-style-type: none"> • Known as "Council of States". • Enjoys more powers in money matters. • Known as the 'lower house'. • Can remove the council of ministers. • Exercises real power on behalf of the people. • Looks after the interests of various states. • It is a permanent house. • No money bill can be introduced
Assessment	<p>Students will be assessed on the following:</p> <ul style="list-style-type: none"> • Confidence, • Clarity of concept, • Accuracy, • Expression Power • Organization of content.
Syllabus for Formative & Summative Assessment	FA-4 and Summative Assessment-II



**Delhi Public School
Srinagar**

CLASS: 9TH

DETAILED PLANNER OF CIVICS

CYCLE 2ND



Name of the chapter	Democratic Politics
Classes required	8
Concept & skills	<ul style="list-style-type: none"> • Guantanamo Bay Prison • Violation of Rights • Rights and Democracy • Fundamental Rights • Safeguard of Rights • Expanding scope of Rights • Guaranteed Rights
Learning Outcomes	<ul style="list-style-type: none"> • Develop citizens' awareness of their rights. • Appreciate fundamental rights of citizen. • Recognize the ways in which these rights are exercised and denied in real life • Situations. • Understand the judicial system and key institutions • Get awarded on fundamental rights and their importance. • explain how rights can be violated and what steps should be taken in such • Circumstances. • Recognize the ways in which these rights are exercised and denied in the real life situations.
Instructional Tools & References	<ul style="list-style-type: none"> • Class Room Instructional Tools, • PowerPoint Presentation, • Textual Book, • Internet
Pedagogy	<ul style="list-style-type: none"> • Random Questioning • Brain Storming Questioning, • Intext Questions will be discussed with the students. • At the end discussion session will held
Activity /Assignment /Research	<ul style="list-style-type: none"> • Debate: "Job reservations are not a violation of the "Right to Equality". • Discussion: Freedom of Religion. • Assignments Questions
Assessment	<ul style="list-style-type: none"> • Students will be assessed on the following:. • Confidence, • Clarity of concept, • Accuracy, • Expression Power • Organization of content. • Logical thinking • Presentation skills
Syllabus for Formative & Summative Assessment	Summative Assessment-II