

Class 9<sup>th</sup>

 CYCLE - 2<sup>ND</sup>

<b>CLASSES REQUIRED</b>	12
	<b>Poverty</b>
<b>CONCEPT &amp; SKILLS</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Issues related to poverty</li> <li>3. Poverty as seen by social sciences</li> <li>4. Poverty line</li> <li>5. Poverty estimates</li> <li>6. Vulnerable groups</li>   <li>7. Interstate disparities</li> <li>8. Global poverty scenario</li> <li>9. Causes of poverty</li> <li>10. Anti poverty measures</li> <li>11. The Challenges ahead</li> </ol>
<b>LEARNING OUTCOMES</b>	<ol style="list-style-type: none"> <li>1. Understand that poverty is multi dimensional concept with the rural and urban context</li> <li>2. Understanding the meaning of poverty line</li> <li>3. Discuss how poverty estimates have changed in India from 1973 -2000.</li> <li>4. Analyzing global [power estimates</li> <li>5. Appreciate the anti poverty measures adopted by government of India</li> </ol>
<b>INSTRUCTIONAL TOOLS &amp; REFERENCES</b>	<p>Class room instructional tools, Power point presentation.</p> <p>Textual book, internet</p>
<b>PEDAGOGY</b>	<p>Random Questioning</p> <p>Brain storming</p> <p>In text questions will be discussed with the students</p> <p>At the end discussion session will held</p>
<b>ACTIVITY / ASSIGNMENT / RESEARCH</b>	<p>Pen Paper Test, Oral Test and group activity i.e,(Project work)</p>
<b>ASSESSMENT</b>	<p>Students will be assessed on the following: Confidence, Clarity of concept, Accuracy, Time management.</p>



**SYLLABUS FOR  
FORMATIVE &  
SUMMATIVE  
ASSESSMENT**

Poverty.-FA3