



CLASS -IX

CLASSES REQUIRED	4
TOPIC	The Seven Ages
CONCEPT & SKILLS	Ageism, Stage as Metaphor for life, Excerpt, Imagery, Dramatic Monologue, extended metaphor
LEARNING OUTCOMES	Comprehension of poem, recognition of literary devices
INSTRUCTIONAL TOOLS & REFERENCES	Text Book, White board and marker
PEDAGOGY	Discussion, Concept Formation, In text questions
ACTIVITY / ASSIGNMENT / RESEARCH	Role allotment, dialogue writing
ASSESSMENT	Role play as group activity of FA 3
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Poem text and discussion.



CLASSES REQUIRED	3
TOPIC	Oh I wished I looked after me Teeth
CONCEPT & SKILLS	Didactic poem, Irony, Narrator and Author, Causal relations Close reading
LEARNING OUTCOMES	Understanding the poem, Understanding concepts outlined
INSTRUCTIONAL TOOLS & REFERENCES	White Board and text book
PEDAGOGY	Discussion, Concept Formation, Reflective Discussion
ACTIVITY / ASSIGNMENT / RESEARCH	Recitation, Discussion
ASSESSMENT	In text questions and post reading discussion
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Poem text and class discussion.



CLASSES REQUIRED	4
TOPIC	Song of the Rain
CONCEPT & SKILLS	Eulogy, Personification, Poetic meanings, Allusion, Hyperbole, romantic image of rain and its difference from Jibran's usage.
LEARNING OUTCOMES	Comprehending the poem in light of concepts discussed
INSTRUCTIONAL TOOLS & REFERENCES	White Board, Text Book
PEDAGOGY	Discussion, In text questions, reflective discussion
ACTIVITY / ASSIGNMENT / RESEARCH	Value based question, recitation
ASSESSMENT	Assessment of value based question
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Poem text and Class discussion



CLASSES REQUIRED	6
TOPIC	The Bishop's Candlesticks
CONCEPT & SKILLS	Christian Play, Binaries, Caricature, Identity, Reformation through Empathy
LEARNING OUTCOMES	Comprehension of plot, Comprehension of Christian principle "Hate the sin, not the sinner"
INSTRUCTIONAL TOOLS & REFERENCES	Text Book, White Board
PEDAGOGY	Discussion, In text Questions, Reflective Discussion
ACTIVITY / ASSIGNMENT / RESEARCH	Discussion, Value Based Questions: Discuss the conflict between religious and secular laws in the light of play?
ASSESSMENT	Class Discussion, Value Based question assessment
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Class Interaction, Unit test



CLASSES REQUIRED	6
TOPIC	Best Seller
CONCEPT & SKILLS	Popular fiction, Life mirrors Art, Romance, travel literature, Twist Ending
LEARNING OUTCOMES	Understanding the text in terms of concepts outlined above
INSTRUCTIONAL TOOLS & REFERENCES	Text Book, Marker
PEDAGOGY	Discussion, Random Questioning, Reflective discussion
ACTIVITY / ASSIGNMENT / RESEARCH	Discussion, Value Based Question
ASSESSMENT	Post-Chapter class discussion
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Text and class discussion