



Class 9th

CYCLE - 2ND

CLASSES REQUIRED	17
	Climate
CONCEPT & SKILLS	<ol style="list-style-type: none"> 1. Introduction (Weather, Season and Climate) 2. Elements of weather and climate 3. Climatic Controls 4. Factors Affecting India's Climate 5. The Indian Monsoon 6. The Onset of the Monsoon and Withdrawal 7. The Seasons <ol style="list-style-type: none"> a. The Cold Weather Season b. The Hot Weather Season c. Advancing Monsoon d. Retreating Monsoon 8. Distribution of Rainfall 9. Monsoon as Unifying Bond 10. Map Skills
LEARNING OUTCOMES	<ol style="list-style-type: none"> 1. Familiarize themselves with the basic concepts like Weather, Season and Climate. 2. Discuss the elements of weather and climate their relation. 3. Understand the factors affecting India's climate. 4. Understand the mechanism, onset and withdraw of Monsoon 5. Analyzing The Seasons. 6. correlate monsoon with the people of India as unifying bond
INSTRUCTIONAL TOOLS & REFERENCES	<p>Class room instructional tools, Maps, Power point presentation.</p> <p>Textual book, internet</p>
PEDAGOGY	<p>Random Questioning</p> <p>Brain storming</p> <p>In text questions will be discussed with the students</p> <p>At the end discussion session will held</p>
ACTIVITY / ASSIGNMENT / RESEARCH	Pen Paper Test, Oral Test and group activity (Project work)
ASSESSMENT	<p>Students will be assessed on the following:</p> <p>Confidence, Clarity of concept, Accuracy, Time management.</p>



**SYLLABUS FOR
FORMATIVE &
SUMMATIVE
ASSESSMENT**

Climate.-FA3



CLASSES REQUIRED	10
TOPIC	People as Resource
CONCEPT & SKILLS	<ol style="list-style-type: none">1. Overview2. Story of Sakal3. Economic Activities by Men and Women4. Quality of Population<ol style="list-style-type: none">a. Educationb. Health5. Unemployment
LEARNING OUTCOMES	<ol style="list-style-type: none">1. Familiarize themselves with the basic concepts like human resource, human capital formation and economic activities.2. Classify the economic activities into market and non-market activities.3. Understand the importance of health and education in human capital formation.4. Understand the types of unemployment.5. Correlate quality of population to literacy rate and life expectancy of population.6. Identify that disparities exist in our economy. Women are not given equal opportunities.
INSTRUCTIONAL TOOLS & REFERENCES	Class room instructional tools, Power point presentation. Textual book, internet
PEDAGOGY	Random Questioning Brain storming In text questions will be discussed with the students At the end discussion session will held
ACTIVITY / ASSIGNMENT / RESEARCH	Map Work Group discussion Oral test
ASSESSMENT	Students will be assessed on the following: Confidence, Clarity of concept, Accuracy, Time management, Team work.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	FA2 – people as resource upto Education.