

# DELHI PUBLIC SCHOOL, SRINAGAR

## TEACHERS DIARY/ Lesson Plan

Month of November 2015

Classes 8- 8 hours

**Topic :** Novel Silas Marner by George Eliot      Chapters- 17 to Conclusion

### Concepts and Skills:

Inculcating reading habits. Increase in vocabulary. Learning to express with correctly formed sentences. Exposure to 19<sup>th</sup> century trends in novel such as morality, role of women, belief in a moral order governing the universe, role of Fate, impact of industrialization, archetypes of characters. Also use of various literary devices such as symbolism, imagery, contrast.

### Learning Outcome:

The student would have enhanced his reading capability. His vocabulary would have increased. He would be in a position to express himself better. He would find himself better acquainted with the salient features of the 19<sup>th</sup> century novels. The concepts of various literary devices will be better understood by him. He would be more humane by understanding the limitations and predicaments of human beings.

### Instructional Tools & References:

- Textbooks
- Lectures through PPT
- ( CD, pen drive)
- Photographs
- Newspaper clippings

### Pedagogy:

- Reflectives
- Discussion
- Random
- Questioning
- Brain storming
- Concept Formation

**Activity/Assignment/Projects/Research:** To create answers to various questions pertaining to the plot, symbols, themes, characterization of Silas Marner. To solve the board question papers.

**Assessment :** Class work, discussion in class related to the topic focusing on important issues such as, plot, characterization, themes, the novel as a 19<sup>th</sup> century novel.

**Formative/Summative Assessment-Syllabus:** Preboards and Final Term Exams.