

## CLASS XII - ENGLISH LESSON PLAN FOR NOVEMBER 2015

Month of November Syllabus	Concepts and Skills	Learning Outcome	Instructional Tools & References	Pedagogy	Activity/Assignment Projects/Research	Assessment	Formative/ Summative Assessment-Syllabus
Classes required (8 – hours)  <b>1. Tale of Melon City</b> (1 period)	Children will be able to comment on the idiosyncratic governance forced on them. They will also be able to satirize the lackadaisical attitude of the common people while choosing their rulers.	The child would have learnt various figures of speech. He/ she would try to understand the importance of law, which can spell disaster if not implemented properly .	Textbooks  Lectures through PPT  ( CD, pen drive)	Reflective Discussion Random Questioning Brain storming Concept Formation.	Synopsis of the poem.	Group discussion. Class test. Interactions involving their comments on the current governance and bureaucracy.	Unit Test and Final Term Exams.
<b>2. Birth</b> ( 2 periods)	To inculcate in children a habit of believing in 'never say die attitude'. Specifying the concept by making them understand how the doctor (Dr. Andrew) in the chapter tried to resuscitate the still born child.	The children would try to have a deeper insight into the medical profession and also the role of doctors in the society.	Textbooks Lectures through PPT  ( CD, pen drive)	Reflective Discussion Random Questioning Brain storming Concept Formation	Written work of the lesson based on the textual and some additional questions.	Class work. Project work exhibiting their creativity. Discussion related to the topic in class.	Unit Test and Final Term Exams.
<b>3. We Are Not Afraid to Die</b> ( 2 periods)	To learn about the bravery, courage and grit that one must exhibit during times of stress and emergency. Significance of family bonds. The child will also learn about the different parts of a ship.	The child will try to have a better understanding of family ties-- the love that exists between the family members, which is a dying trait in today's generation. Hence, revival of lost family values and affection.	Textbooks Lectures through PPT  ( CD, pen drive) Photographs,  newspaper clippings	Reflective Discussion Random Questioning Brain storming Concept Formation.	Written work of the lesson based on the textual and some additional questions	Class work, discussion related to the topic in class focusing on its positives.	To be tested in the Unit Test and Final Term Exams.
<b>4. General Studies</b> ( 2 periods)	To acquaint them with the prevalent social evils in our society. To make them aware of the long term repercussions of the same.	Children would learn to think about social issues and try to contribute to solve them.  They will get the	Previous Year's PPTs prepared and submitted by ex-students.  CDs and pen drives.	Reflective Discussion Random Questioning Brain storming Researching and collecting data.	Creating power point presentations through CDs and Pen Drives.	Assessing the CDs and Pen Drives and giving them grades for the same to be sent to the CBSE.	To be tested in the Unit Test and Final Term Exams.

<p><b>5. Note Making.</b> (Revision)</p> <p>(1 period)</p>	<p>To make notes using suitable symbols and abbreviations. Freeing children's mind to recall everything. Recording essence of information.</p>	<p>concept of time saving technique. Note Making will help them to define key ideas and relationships.</p>	<p>Board, Marker/ Chalk and printed passages.</p>	<p>Reflective Discussion Random Questioning Brain storming Concept Formation</p>	<p>Passages (600-800 words) will be given which the child has to convert into notes in the given format. Oral discussion.</p>	<p>Checking the note making on given passages. Giving them a class test.</p>	<p>To be tested in the Unit Test and Final Term Exams.</p>
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