

TEACHERS DIARY/ Lesson Plan

1 November to 30 November 2015

8 Periods

Topic : Novel Silas Marner by George Eliot Chapters- 17 to conclusion

Concepts and Skills:

- Giving them a brief background of the author talking about male chauvinism, where female writers were not taken seriously. (revision)
- This became the reason for George Eliot to use a pseudonym.
- Inculcating in children a habit of reading with comprehension.
- Helping them to enrich their vocabulary.
- Exposing them to 19th century trends in novel.
- Enabling them to express with correctly formed sentences.
- Giving them the concept of morality, belief in a moral order governing the universe and impact of industrialization.
- Making them understand the use of various literary devices such as symbolism, imagery and contrast.
- Making them understand the role of women, role of fate and role of industrialization in 19th century.

Learning Outcome:

The student would have enhanced his reading capability. His vocabulary would have increased. He would be in a position to express himself better. He would find himself better acquainted with the salient features of the 19th century novels. The concepts of various literary devices will be better understood by him. He would be more humane by understanding the limitations and predicaments of human beings.

Instructional Tools & References:

- Textbooks
- Lectures through PPT
- Movie (CD, pen drive)

Pedagogy:

- Reflective
- Discussion
- Random
- Questioning
- Brain storming
- Concept Formation

Activity/Assignment/Projects/Research:

To solve all relevant questions based on plot, characterization and themes of the novel. To work in groups and present the assignment/ project in class.

Assessment : Class work, discussion in class related to the novel focusing on important aspects of the novel.

Formative/Summative Assessment-Syllabus

Pre-boards and Final Term Exams.