



CLASS – 2nd

CLASSES REQUIRED	Total periods: 8 (40 minute class period) 1 Story a week and Book Reading a week
TOPIC	<p><u>Stories:</u></p> <ul style="list-style-type: none"> • The Hare-Brained Crocodile. • The Little Match Girl. • How The Dragon Was Tricked. • Ali Baba and the Forty Thieves. <p><u>Book Reading:</u></p> <ul style="list-style-type: none"> • Fairy Tales. • Famous Tales. • Martine Series. • I Can Read Series (Level-1)
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Listening • Speaking • Reading
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Know the theme of the story. • Having fun in listening to the stories. • Exploring ideas from stories. • Inculcate reading habits among children.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Books. • Teacher Presenter. • Involving students to play the role of different characters in the story.
PEDAGOGY	<ul style="list-style-type: none"> • Group speaking: The teacher will make students to retell the story for developing speaking skills. • Random Questioning: The teacher will ask students about the role of different characters played in the story.
ACTIVITY / ASSIGNMENT	<ul style="list-style-type: none"> • Listening stories from the students to check their speaking skills. • Reading Hour: The teacher will make the students to read the text and learns the vocabulary words accordingly.
ASSESSMENT	Same As Above

DETAILED PLANNER OF
LIBRARY
(June-July)

CLASS – 2nd

CLASSES REQUIRED	Total periods: 8 (40 minute class period) 1 Story a week and Book Reading a week
TOPIC	<p><u>Stories:</u></p> <ul style="list-style-type: none"> • Ahmed and the Feather Girl. • The Princess and the Pea. • Akbar and Birbal. • Princess Story. <p><u>Book Reading:</u></p> <ul style="list-style-type: none"> • USBORNE Young Reading. • Mulberry Books. • Large Print Easy Reader. • Let's See and Say Stories.
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Listening • Speaking • Reading
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Know the theme of the story. • Having fun in listening to the stories. • Exploring ideas from stories. • Inculcate reading habits among children.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Books. • Teacher Presenter. • Involving students to play the role of different characters in the story.
PEDAGOGY	<ul style="list-style-type: none"> • Group speaking: The teacher will make students to retell the story for developing speaking skills. • Random Questioning: The teacher will ask students about the role of different characters played in the story.
ACTIVITY / ASSIGNMENT	<ul style="list-style-type: none"> • Listening stories from the students to check their speaking skills. • Reading Hour: The teacher will make the students to read the text and learns the vocabulary words accordingly.
ASSESSMENT	Same As Above



CLASS – 2nd CYCLE - 1

CLASSES REQUIRED	20 classes.
TOPIC	<ul style="list-style-type: none"> • Parts of Computer. • Input and Output Devices. • Hardware and Software <p style="text-align: center;">MS WORD</p> <ul style="list-style-type: none"> • Opening of MS Word. • Features of Word. <p style="text-align: center;">Saving and opening of existing file.</p> <ul style="list-style-type: none"> • Formatting (Bold, Italic ,underline ,font color and font size) <ul style="list-style-type: none"> • Changing of background color • Page Borders and Shading. <ul style="list-style-type: none"> • Insert Picture • Word art. • Autoshapes
CONCEPT & SKILLS	<ul style="list-style-type: none"> • Identification of different computer peripherals. • Different parts of computer used as Input and Output devices. <ul style="list-style-type: none"> • Difference between Hardware and Software. <ul style="list-style-type: none"> • Word Application • Formatting of text in MS Word • Application of different features of MS Word
LEARNING OUTCOMES	<ul style="list-style-type: none"> • Will be able identify computer and its peripherals. • Will be able to differentiate Hardware and Software. <ul style="list-style-type: none"> • Use of applications and its program. • Opening of MS Word. • Will be to change features of word file • Will be able to apply different features in designing a document.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> • Projector. • White board. • Lab equipment.
PEDAGOGY	Concept formation
ACTIVITY / ASSIGNMENT	<ul style="list-style-type: none"> • Draw and label different parts of computer. <ul style="list-style-type: none"> • Typing in MS Word. • Designing of a Birthday card & Friendship Card
ASSESSMENT	<ul style="list-style-type: none"> • On daily basis



CYCLE - 1

CLASSES REQUIRED	20 classes.
TOPIC	<ul style="list-style-type: none">• MS Word
CONCEPT & SKILLS	<ul style="list-style-type: none">• Editing text (Cut, Copy& Paste)• Inserting of Table in Word Document.• Deleting rows, columns and table.• Merge and Split cells.
LEARNING OUTCOMES	<ul style="list-style-type: none">• Will be able to know how to edit text in a document.• Able to insert table, delete table, merge and split cells in a table.• Will be able to know how to edit text.
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none">• Projector.• White board.• Lab equipment.
PEDAGOGY	<ul style="list-style-type: none">• Discussion.• Questioning.
ACTIVITY / ASSIGNMENT / RESEARCH	<ul style="list-style-type: none">• Making of Class Time Table• Making of Rate List• Editing a paragraph
ASSESSMENT	<ul style="list-style-type: none">• On daily basis

DETAILED PLANNER OF GENERAL KNOWLEDGE

Class- 2nd

Cycle (1)

Classes Required	2(40 minute class period)
Topic	Myself
Concept & Skills	<p style="text-align: center;">Concept</p> <p style="text-align: center;">1. Learn how to introduce ourselves.</p> <p style="text-align: center;">2. Get to know about others personal details like name, class/sec, age, birthday, address etc.</p>
Learning Outcomes	<p style="text-align: center;">1. Awareness about oneself.</p> <p style="text-align: center;">2. Awareness about personal details of others.</p>
Instructional Tools & References	Classroom, Teacher Presenter, Visual aid and worksheet
Pedagogy	<p style="text-align: center;">Learning by doing and concept formation</p> <p style="text-align: center;">Following-up-Activity:</p> <p style="text-align: center;">Recitation of the worksheet by teacher and students together.</p>
Activity/Assignment	Activity: Students will write their personal details.
Assessment	Worksheet
Syllabus For Formative & Summative Assessment	Fun worksheet at the end term will be given related to all the concepts taught.



Classes Required	2(40 minute class period)
Topic	Our dress(Sean Palaw Poshakh)
Concept And Skills	Concept: 1. Children will learn about the traditional dress of our state (J&K). 2. Differentiation between the traditional dresses of the different regions of the state. Skills: Listening, speaking, reading, and recognition.
Learning Outcomes	Children will come to know about the traditional dresses. Seasonal importance of the traditional dresses.
Instructional Tools &References	Classroom, Teacher presenter and worksheet.
Pedagogy	Learning by doing and concept formation. Follow –up-activity: Recitation of the worksheet by the teacher and students together.
Activity/Assignment	Worksheet: 1. Students will write names of different traditional dresses. 2. Match the pictures of different dresses with their names.
Assessment	Worksheet.
Syllabus For Formative &Summative Assessment	Fun worksheets at the end of term will be given related to all concepts taught.



DETAILED PLANNER OF GENERAL KNOWLEDGE

**Class- 2nd
Cycle (2)**

Classes Required	2(40 minute class period)
Topic	My school
Concept & Skills	<p>Concept</p> <ol style="list-style-type: none"> How we learn and grow in a school. We also learn to sing, dance, draw, paint, work on computers and game etc. Get to know about different rooms. They will come to know about important personalities of school as Mrs Kusum Warikoo(principal) Vijay Dhar(chairman)etc. <p>Skills: listening, speaking, reading, writing and mapping.</p>
Learning Outcomes	<ol style="list-style-type: none"> They will come to know about the different members and places of the school. Importance of school
Instructional tools & References	Classroom, teacher presenter and worksheet.
Pedagogy	<p>Learning by doing and concept formation</p> <p>Following-up-Activity: Recitation of the worksheet by teacher and students together.</p>
Activity/Assignment	<p>Activity: Visit to a school/Worksheet</p> <ol style="list-style-type: none"> Students will write the name of the principal, chairman and in charge etc They will match the pictures of different places with their names.
Assessment	Worksheet



Syllabus for formative & summative Assessment	Fun worksheet at the end term will be given related to all concepts taught.
Classes Required	2(40 minute class period)
Topic	Our eating and drinking (Sean Khen Chen).
Concept And Skills	Concept: 1. Children will come to know different varieties of food available in the state. 2. They will know the nutritional importance of these food items. Skills: Listening, speaking, reading, and recognition.
Learning Outcomes	Children will identify their state specialties. Importance of these foods items.
Instructional Tools &References	Classroom, Teacher presenter and worksheet.
Pedagogy	Learning by doing and concept formation. Follow –up-activity: Recitation of the worksheet by the teacher and students together.
Activity/Assignment/ Research	Worksheet: 1. Students will write names of different traditional dishes. 2. Match the pictures of different dishes with their names.
Assessment	Worksheet.
Syllabus For Formative &Summative Assessment	Fun worksheets at the end of term will be given related to all concepts taught.



DETAILED PLANNER OF GENERAL KNOWLEDGE

Class- 2nd

Cycle (3)

Classes Required	2(40 minute class period)
Topic	Eco friendly
Concept And Skills	Concept: 1. How to save our environment. 2. .Eco friendly activities. Skills: Listening, speaking, reading.
Learning Outcomes	Learn things that will help us to save our environment. Know different eco friendly activities.
Instructional Tools &References	Classroom, Teacher presenter visual aid and worksheet.
Pedagogy	Learning by doing and concept formation. Follow –up-activity: Recitation of the worksheet by the teacher and students together.
Activity/Assignment/ Research	Worksheet: Colour the eco friendly activities.
Assessment	Worksheet.
Syllabus For Formative &Summative Assessment	Fun worksheets at the end of term will be given related to all concepts taught.



Classes Required	2(40 minute class period)
Topic	Our water resources and lakes.(Sean Abe Aagar Te Sar)
Concept And Skills	Concept: 1. Children will come to know the different water bodies of the state. 2. Importance of water. Skills: Listening, speaking, reading, and significance.
Learning Outcomes	Children endorsed different water bodies. Implication of water resources and lakes.
Instructional Tools &References	Classroom, Teacher presenter and worksheet.
Pedagogy	Learning by doing and concept formation. Follow –up-activity: Recitation of the worksheet by the teacher and students together.
Activity/Assignment	Worksheet: 1. Students will write the names of different lakes 2. Paste different pictures on the worksheet.
Assessment	Worksheet.
Syllabus For Formative &Summative Assessment	Fun worksheets at the end of term will be given related to all concepts taught.



CLASS – 2nd

CYCLE – 1st

CLASSES REQUIRED	4 periods (40 minutes)
TOPIC	Sargam ,Alankaar, Aakaar,Rhythm
CONCEPT & SKILLS	Alankaars according to rhythm. Aakaar
LEARNING OUTCOMES	Voice quality will be developed through regular sargam Alankaar practice. They will be able to identify changes in pitch and melodic direction. Learnt to develop group singing skills
INSTRUCTIONAL TOOLS & REFERENCES	Teacher presenter,Hormonium,congo,Dafli etc.
PEDAGOGY	Teacher will practically show how to sing such sargam Alankaars..
ACTIVITY / ASSIGNMENT / RESEARCH	Different types of sargam alankaars.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Assessment done throughout session where the students motivation ,sense of rhythm and quality of voice will be noted down.



CLASSES REQUIRED	4 periods (40 minutes)
TOPIC	Basic Sargam Warm up Sargam Geet in Raag Khamaaj--(Section.ABCD) Raag Bhoop—(EFGHI--Section)
CONCEPT & SKILLS	Identification of Swars Singing Sargam geet according to notation Correct Rhythm
LEARNING OUTCOMES	Learn to identify Swars.... Learn to develop Skill of singing through sargams. Learn to develop voice quality /pitch through sargam practice with rhythm.
INSTRUCTIONAL TOOLS & REFERENCES	Teacher presenter, Harmonium, Congo ,Dafla etc.
PEDAGOGY	Teacher will practically make children to sing sargam geets in chorus.
ACTIVITY / ASSIGNMENT / RESEARCH	Singing different types of songs.
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	Assessment done throughout session where the students motivation ,sense of rhythm and quality of voice will be noted down



CLASS -2nd June (Music)

CLASSES REQUIRED	4 periods(40 minutes)
TOPIC	<p>Different types of song.</p> <ol style="list-style-type: none"> 1. 2nd A-----Watan daroo (kashmiri Patriotic) 2. 2ND B-----Rone daamaan (kashmiri) 3 2nd C-----Samith Watan Watan karo(Kashmiri Patriotic Song) 4. 2nd D-----Let’’s try to be loving. 5. 2ND E-----All flowers are waking spring has come again. 6. 2nd F-----Raag Bihag. 7 2nd G-----Thank you for my eyes. 8. 2nd H-----Bulbul wanan cho poshan (kashmiri) 9 2nd I-----Toshan kyah cho poshan (kashmiri)
CONCEPT & SKILLS	<p>Develop the right techniques of to sing in tune..</p> <p>Control of pitch.</p> <p>Control of volume.</p> <p>Control of time.</p> <p>Control of rhythm.</p>
LEARNING OUTCOMES	<p>Learn to sing in tune,with the correct rhythm</p> <p>Learn the lyrics</p> <p>Develop interest in music</p> <p>Enjoy singing in a group</p>
INSTRUCTIONAL TOOLS & REFERENCES	Teacher presenter, Harmonium, Congo ,Dafla etc.
PEDAGOGY	The teacher sings two or three songs during a lesson and asks the children to choose what they like most.
ACTIVITY / ASSIGNMENT / RESEARCH	Singing different types of songs.
SYLLABUS FOR FORMATIVE & SUMMATIVE	Assessment done throughout session where the students motivation ,sense of rhythm and quality of voice will be noted down



ASSESSMENT	
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Detailed Planner of Sports

Class 2nd

March/April

(Cycle -1)

CLASSES REQUIRED	12(40 minutes each class)
TOPIC	.Commands . Mass drill
CONCEPT & SKILLS	.Four Count Callisthenic free Hand Exercises .By order and discipline
LEARNING OUTCOMES	.Discipline Standing In Row, Flexibility .Counting number in ascending and descending order .Maintain Discipline .Improve co-ordination
INSTRUCTIONAL TOOLS	. Ground Or Indoor Stadium . Drum Or Whistle
PEDAGOGY	actical Demonstration about the Position Of Body Parts i.e. Position OF feet, Hands, Legs, Etc
ACTIVITY	.Warm-up-Exercises Like, On Spot Running and jumping .Bending and stretching
ASSESSMENT	Will ask students to perform such exercises
SYLLUBUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	On the basis of students participation in activities done in the sports class the students will be assessed continuously for the motivation, expertise and sportsmanship throughout the session

Detailed Planner of Sports

Class 2nd

April/May

(Cycle -2)

CLASSES REQUIRED	12(40 minutes each class)
TOPIC	.Commands . Jogging . Warm-up exercise
CONCEPT & SKILLS	. By Order And Discipline .Commands .Method .Demonstration
LEARNING OUTCOMES	.Maintain Discipline .Breathing system wills strong .Muscles strengthens increase .Blood circulation . Increase Flexibility .Improve co-ordination .Strength of muscles will improved
INSTRUCTIONAL TOOLS	.Ground or Indoor Stadium .Soft surface
PEDAGOGY	. Practical demonstration
ACTIVITY	.Warm-up-Exercises, Before Any Activity .On spot jumping bending and stretching
ASSESSMENT	. Will Ask Students To Perform Such Exercises
SYLLUBUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	On the basis of students participation in activities done in the sports class the students will be assessed continuously for the motivation, expertise and sportsmanship throughout the session



CLASS REQUIRED	12(40 minutes period class)
TOPIC	.Taekwondo . Cricket . Hockey Football
CONCEPT & SKILLS	. Development of fighting skills Push-pass by inside of foot . Receiving . Push pass by instep / out step . Measures of self – defense . Warm-up-exercises
LEARNING OUTCOMES	. Aware of 1 st & 2 nd kick of taekwondo . Aware of stance Improvement in standing position Knowing about push pass in football Concentration with bat to ball . Students knowing about push pass in hockey
INSTRUCTIONAL TOOLS & REFERENCES	.Commands . Hockey Football Whistle . Ground . Kicking pads . Cricket kit
PEDAGOGY	. Practical demonstration
ACTIVITY	. Students will follow instructions properly . Warm-up-exercises Bending & stretching . Push pass /Stance . Demonstration will be given by teacher (Instructor)
ASSESSMENT	. Daily observation to monitor-skills of taekwondo, football cricket & hockey . Assists push pass skills on the ground
SYLLABUS FOR FORMATIVE & SUMMATIVE ASSESSMENT	. On the basis of daily observation and students participation, child will be assessed continuously for discipline, motivation & basic skills



Detailed Planner of Sports

Class-2nd

June/July

(Cycle-4)

CLASSES REQUIRED	12(40 minutes each)
TOPIC	<ul style="list-style-type: none"> . Safety rules while swimming . Swimming . Football . Hockey
CONCEPT & SKILLS	<ul style="list-style-type: none"> . Changing clothes. . Warm-up-exercises . Push-pass by inside of foot. Receiving . Use of swimwear & bath towel . Enter and exit water safely . Scoop the water and wash face
LEARNING OUTCOMES	<ul style="list-style-type: none"> . Wearing swim costumes properly & use of towel . Overcome aqua phobia . Students knowing about push pass in hockey . Knowing about push pass in football . Learn basic pool safety rules
INSTRUCTIONAL TOOLS & REFERENCES	<ul style="list-style-type: none"> . Pool safety signs . How to swim" video . Hockey .Football .Ground .Commands . Swimming pool
PEDAGOGY	<ul style="list-style-type: none"> . Practical demonstration
ACITIVTY	<ul style="list-style-type: none"> . Changing uniform and putting on swimwear . Keeping uniform neatly at a proper place. . Students will follow instructions properly . Warm-up-exercises
ASSESSMENT	<ul style="list-style-type: none"> . Daily observation to monitor- obedience of pool rules, following safety signs, wearing of swimwear and towel . Daily observation to monitor-skills of football & Hockey
SYLLABUS FOR	<ul style="list-style-type: none"> . On the basic of daily observation and student participation, the child will



FORMATIVE &
SUMMATIVE
ASSESSMENT

be assessed continuously for discipline, motivation & basic skills



<u>MARCH:</u>	4
CLASSES REQUIRED	
TOPIC	Good manners
CONCEPTS & SKILLS	<p>Concept:</p> <ol style="list-style-type: none"> 1. Knowing good manner. 2. Knowing polite words. 3. Respect and obey our elders. <p>Skill:Listening,Speaking and Writing .</p>
LEARNING OUTCOMES	<ol style="list-style-type: none"> 1.They will come to know about good manners to be followed in school and classroom. 2.Increased use of magic words. 3.To respect and obey elders.(parents ,teachers, drivers, attendants)
INSTRUCTIONAL TOOLS &REFERENCES	Classroom, teacher presenter and worksheet.
PEDAGOGY	<p>Learning by doing and concept formation.</p> <p>Follow-up- activity</p> <p>Recitation of Rhymes (Teacher and students together)</p>
ACTIVITY / ASSIGNMENT/ RESEARCH	Worksheet
SYLLABUS FOR SUMMATIVE ASESSMENT	<p>Students will be assessed during interaction in class in the following areas:</p> <ol style="list-style-type: none"> a)Ability to generate new ideas and their execution. b) Is able to suggest the right decision to be taken in a given situation. <p>Students will also be given a fun worksheets at the end of session on all the concepts taught.</p>
	4



<u>APRIL:</u> CLASSES REQUIRED	
TOPIC	Healthy Habits
CONCEPTS & SKILLS	Concept: 1. Good habits. 2. Live a healthy and clean life 3. Basic Habits. SKILL : Listening, Speaking and Writing.
LEARNING OUTCOMES	1. They will be able to understand that habits are formed by repeating an action again and again. 2. They should understand that we can live a healthy and clean life, if we follow good habits. 3. The basic habit should be well learnt and practiced.
INSTRUCTIONAL TOOLS & REFERENCES	Classroom, teacher presenter and worksheet.
PEDAGOGY	Learning by doing and concept formation. Follow-up- activity Recitation of Rhymes by teacher and Students together.
ACTIVITY / ASSIGNMENT/ RESEARCH	Worksheet
SYLLABUS FOR SUMMATIVE ASESSMENT	Students will be assessed during interaction in class in the following areas: a) Ability to generate new ideas and their execution. b) Is able to suggest the right decision to be taken in a given situation. Students will also be given a fun worksheets at the end of session on all the concepts taught.



<u>MAY:</u> CLASSES REQUIRED	
TOPIC	Honesty
CONCEPTS & SKILLS	Concept: 4. Moral Values 5. Honesty is the best policy. 6. Basic Habits. SKILL : Listening, Speaking and Writing.
LEARNING OUTCOMES	4. They will come to know about moral values. 5. Understanding the importance of honesty.
INSTRUCTIONAL TOOLS &REFERENCES	Classroom, teacher presenter and worksheet.
PEDAGOGY	Learning by doing and concept formation. Follow-up- activity citation of Rhymes by teacher and Students together.
ACTIVITY / ASSIGNMENT/ RESEARCH	Worksheet
SYLLABUS FOR SUMMATIVE ASESSMENT	Students will be assessed during interaction in class in the following areas: a)Ability to generate new ideas and their execution. b) Is able to suggest the right decision to be taken in a given situation. Students will also be given a fun worksheets at the end of session on all the concepts taught.



<u>JUNE:</u>	2
CLASSES REQUIRED	
TOPIC	Sharing with one another
CONCEPTS & SKILLS	Concept: 7. Moral Values 8. Sharing is caring. SKILL: Listening, Speaking and Writing.
LEARNING OUTCOMES	6. They will come to know about moral values. 7. Understanding that sharing is caring.
INSTRUCTIONAL TOOLS &REFERENCES	Classroom, teacher presenter and worksheet.
PEDAGOGY	Learning by doing and concept formation. Follow-up- activity Recitation of the Rhymes by teacher and Students together.
ACTIVITY / ASSIGNMENT/ RESEARCH	Worksheet
SYLLABUS FOR SUMMATIVE ASESSMENT	Students will be assessed during interaction in class in the following areas: a)Ability to generate new ideas and their execution. b) Is able to suggest the right decision to betake in a given situation. Students will also be given a fun worksheets at the end of session on all the concepts taught.